

Argosy University, Atlanta Campus CES Program Review 2016-2017

Below are some numbers and statistics related to the EdD in Counselor Education and Supervision program on the Atlanta Campus. If you have any questions, please contact Dr. Amy McLeod, Counseling Department Chair at 770-407-1180 or almcleod@argosy.edu.

By The Numbers	2015-2016	2016-2017	2017-2018
Number of Students Enrolled	52	40	44
Number of Graduates	1	3	4
Completion Rates	36.4%	4.76%	5.26%
Job Placement Rates	33.3%	67%	50%

Current Demographics (As of August 2018)

Race	Students		Faculty	
White	6	14%	9	56%
Black/African American	34	77%	7	44%
Hispanic or Latino	0	0%	0	0%
Asian	0	0%	0	0%
Other Pacific Islander	0	0%	0	0%
American Indian/ Alaskan Native	0	0%	0	0%
Nonresident Alien	0	0%	0	0%
2 or More Races	3	7%	0	0%
Unspecified	1	2%	0	0%
Gender				
Female	36	82%	13	81%
Male	8	18%	3	19%

Achievement of Program Outcome (Graduate Exit Interview Survey):

Program Outcomes	Results % Scored “Proficient or Exemplary”
1. Counselor Supervision--The program prepared me with a conceptual understanding of the development of counselors, knowledge of theories and practices of counselor supervision, and skills in the application of these areas to counselor supervision.	100%
2. Quantitative & Qualitative Research--The program helped me gain knowledge about the design and implementation of quantitative and qualitative research methods, the understanding and utilization of research findings in the	100%

counseling profession, and an awareness of the importance of research and scholarly contributions to the field of counseling.	
3. Advanced Practice/Assessment--The program prepared me to apply theory and techniques beyond the entry-level of practice pertaining to the principles and practice of counseling, career development, group work, systems, assessment, and consultation.	100%
4. Counselor Education--The program prepared me to demonstrate competency in the application and evaluation of teaching and instructional methodologies in counselor education	100%
5. Ethics--The program prepared me to understand and demonstrate a commitment to ethical practice in counseling, counselor education, and counselor supervision, grounded in the ethical standards of the American Counseling Association (ACA), the Association for Counselor Education and Supervision (ACES), and other related professional organizations .	100%
6. Social & Cultural Issues/Multicultural Competence--The program prepared me to exemplify multicultural awareness, knowledge, and skills in the areas of cultural self-awareness, understanding of the client's world view, and culturally appropriate intervention strategies.	100%
7. Self-Awareness--The program prepared me to exemplify a commitment to personal development, including ongoing self-reflection, growth in interpersonal skills, and openness to feedback.	100%
8. Written and Oral Presentation--The program prepared me to use appropriate media and technology to present counseling information orally and in writing that is concise, organized, well supported, created in a professional manner, and appropriate to the audience.	100%

RESULTS of CES 2016 Action Plan:

	ACTION	INTERVENTION IMPLEMENTED	RESULTS
1	Improve percentage of students who pass the research question on the comprehensive exam	Have students meet with the comps coach prior to exam. Invite students to serve as a teaching assistant in PC6521	Of the 7 students who submitted the CES Comprehensive Exam in 2016-17 academic year, 86% passed this question, a significant improvement. Will continue to monitor.

2	Increase the percentage of students who pass the comprehensive exam on the first attempt.	Increased the use of the comps coach.	In the 2016-2017 academic year, 7 students submitted CES Comprehensive Exams and all but one (86%) of these passed. Of the students who took the exam during this period, two of them were taking the exam for the second time (having failed on a previous attempt in a prior academic year). This continues an ongoing trend in improvement from the two previous academic years.
3	Improve consistency of assignments in W7000 so that outcome data can be assessed more accurately	Made recommendation to the Dean so that standardized assignments could be implemented.	Current Academic Writing Course and Research courses are in process of being revised due to major curriculum changes to program; this recommendation will still be passed forward as revisions are made

CES AY2016-2017 Program Outcomes Assessed:

PO 3 Advanced Practice and Assessment Apply theory beyond the entry-level of practice pertaining to the principles and practice of counseling, career development, group work, systems, assessment, and consultation

Measure	Results (% who met or exceeded benchmark)
Advanced Theory and Practice – Major assignment	78%
Advanced Group Counseling – Major assignment	80%
Advanced Counseling Assessment – Major assignment	67%
Advanced Theory and Practice Course Grade	89%
Advanced Group Counseling Course Grade	100%
Advanced Counseling Assessment Course Grade	89%
Comprehensive Exam-Applied Practice/Assessment Question	86%
Student Exit Interview Survey – PO3 Rating	100%

PO 4 Counselor Education Demonstrate competency in the application and evaluation of teaching and instructional methodologies in counselor education

Measure	Results
----------------	----------------

	(% who met or exceeded benchmark)
Teaching in Higher Education– Major assignment	88%
Advanced Theory and Practice—Major Assignment	78%
Teaching in Higher Education Course Grade	87.5%
Comprehensive Exam Teaching Question	86%
Student Exit Interview Survey – PO4 Rating	100%

PO 7 Interpersonal Effectiveness

Measure	Results (% who met or exceeded benchmark)
Pertinence and relevance of questions	96%
Respect for ideas and integrity of others	98%
Collaborative Professional Relationships with Peers	98%
Interaction with Faculty	98%
Self-Awareness	96%
Self-confident when working with others/Leadership	98%
Commitment/Dedication/ Enthusiasm/Curiosity	98%
Level of engagement in learning	96%
Diversity/cultural sensitivity	96%
Responsiveness to feedback/supervision	98%
Student Exit Interview Survey – PO7 Rating	100%