

## Argosy University, Atlanta Campus CMHC Program Review 2016-2017

To support program quality and integrity, Argosy University, Atlanta’s Master of Arts in Clinical Mental Health Counseling program undergoes annual program reviews. Below are some statistics, findings, interventions and outcomes related to those reviews. If you have any questions, please contact Dr. Amy McLeod, Counseling Department Chair at 770-407-1180 or [almcleod@argosy.edu](mailto:almcleod@argosy.edu).

<b>By The Numbers</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>
<b>Number of Students Enrolled</b> (August of each Academic year)	410	222	182
<b>Number of Graduates</b> (within Academic year noted)	88	69	45
<b>Completion Rates</b> (Completed within 5 years)	55.9%	60.23%	32%
<b>Job Placement Rates</b> (within 6 months of graduation)	42.9%	38%	59%

### Current Demographics (As of August 2018)

<b>Race</b>	<b>Students</b>		<b>Faculty</b>	
<b>White/Caucasian</b>	30	17.5%	9	56%
<b>Black/African American</b>	127	70%	7	44%
<b>Hispanic or Latino</b>	2	1%	0	0%
<b>Asian</b>	1	Less than 1 %	0	0%
<b>Other Pacific Islander</b>	0	0%	0	0%
<b>American Indian/ Alaskan Native</b>	0	0%	0	0%
<b>Nonresident Alien</b>	0	0%	0	0%
<b>2 or More Races</b>	16	9%	0	0%
<b>Unidentified</b>	6	3%	0	0%
<b>Gender</b>				
<b>Female</b>	158	87%	13	81%
<b>Male</b>	24	13%	3	19%

### Achievement of Program Outcomes (From Graduate Exit Interview Surveys):

\* Indicates 2014-15 data, not evaluated in 2016-2017.

<b>Program Outcomes</b>	<b>Results % Scored “Proficient or Exemplary”</b>
The program prepared me to understand and interpret ethical and legal codes for counselors provided by professional counseling associations and to apply an ethical decision making process as needed.	<b>100%*</b>
The program prepared me to demonstrate sensitivity to the impact of multicultural issues on the counseling relationship and on treatment by	<b>100%*</b>

developing and applying therapeutic approaches and techniques that respect multicultural differences and meet multicultural needs.	
The program prepared me to identify and apply core theories and research of the nature and needs of individuals at all developmental levels.	<b>94%</b>
The program prepared me to apply core career development theories, assessments, and decision-making models to increase client understanding of career and educational planning and placement.	<b>89%*</b>
The program prepared me to use appropriate counseling techniques to engage the client in the interviewing process, to build and maintain rapport, to establish a therapeutic alliance and apply counseling skills appropriately.	<b>100%</b>
The program prepared me to ethically and effectively conduct group counseling and to understand the principles, issues, and dynamics of group work as well as the role of a group counselor.	<b>96%</b>
The program prepared me to identify and employ assessment instruments that would be most helpful in evaluating specific client problems or concerns in an ethically and multiculturally sensitive manner as well as effective use of the DSM for diagnosis and treatment planning.	<b>91.5%*</b>
The program prepared me to use, interpret, and apply various research methods such as qualitative, quantitative, single-case designs, and outcome-based research, statistical analysis, needs assessment, and program evaluation.	<b>84.5%*</b>

### **Career Preparation (From Graduate Survey Data 9/1/16-8/31/17)**

<b>Statement</b>	<b>Results % Scored “Satisfied or Very Satisfied”</b>
The education prepared me for employment in my field of study.	<b>71.4%</b>
The academic program provided opportunities to apply learning in practical experiences.	<b>86%</b>
My Internship added value to my program.	<b>57%</b>
The academic program provided critical thinking skills needed to be successful in my professional field.	<b>100%</b>
The academic program provided the communication skills needed in my professional field.	<b>86%</b>
The academic program prepared me to assume the responsibilities of my job.	<b>86%</b>
The degree I earned contributed to my receiving a job offer, promotion, or other career advancement.	<b>86%</b>
The academic program prepared me to address multicultural and diversity situations.	<b>100%</b>
The academic program prepared me to function ethically in my professional field.	<b>100%</b>

**Results of 2016 Action Plan:**

	<b>ACTION</b>	<b>INTERVENTION IMPLEMENTED</b>	<b>RESULTS</b>
1	Improve the percentage of students who score at or above the passing mark of the CPCE Human Growth and Development, Helping Relationships, and Group Work sections.	Offered a free comprehensive exam preparation workshop for students. Re-evaluated study guides and recommended readings.	No improvement in scores from the previous academic year.
2	Improve the percentage of students who meet the benchmark for grades on major assignments in PC6600, PC6300, PC6105, and PC6521.	Instructors invited students to submit drafts of major assignments in PC6600, PC6300, PC6105, and PC6521 prior to the final submission of the assignment.	8% improvement in percentage of students meeting benchmark in PC6300. 141% improvement in students meeting benchmark in PC6105. No improvement in percentage of students meeting the benchmark in PC6660 or PC6521.

**AY2016-2017 Program Outcomes Assessment Results:**

**PO 5 Students will deliver ethical and effective counseling and consultation services consistent with professional research and practice across a range of settings in a multicultural society.**

<b>Measure</b>	<b>Results</b> (% who met or exceeded benchmark)
Counseling Skills I– Major Assignment	80%
Counseling Skills II-Major Assignment	79%
Counseling Skills I Course Grade	89%
Counseling Skills II Course Grade	90%
Comprehensive Exam (CPCE) –Helping Relationships Section Score	73%
Student Exit Interview Survey – PO5Rating	100%

**PO 6 Students will apply methods, skills, and other group approaches in a multicultural society using theories of group counseling, principles of group dynamics, facilitation styles, and direct experiences.**

<b>Measure</b>	<b>Results</b> (% who met or exceeded benchmark)
Group Counseling Course – Major assignment	88%
Group Counseling Course Grade	88%
Comprehensive Exam (CPCE) -- Group Work Section Score	64%
Supervisor’s Rating Scale – Group Work Section Rating	100%
Student Exit Interview Survey – PO6 Rating	96%

**Clinical Mental Health Specialty Standards:**

<b>Measure</b>	<b>Results</b> (% who met or exceeded benchmark)
Foundations of Mental Health Counseling Course Grade	81%
Abnormal Psychology Course Grade	87%
Substance Abuse Counseling Course Grade	88%
Counseling Skills II Course Grade	90%
Overall pass rate for PC6415-Counseling Internship II	92%
PC 6003-Abnormal Psychology Required Assignment (RA)	85%
PC6900- Substance Abuse Counseling Required Assignment (RA)	91%
PC6105-Counseling Skills II Required Assignment (RA)	79%