

Argosy University, Chicago Campus CES Program Review 2017-2018

Below are some numbers and statistics related to the EdD in Counselor Education and Supervision program on the Chicago Campus. If you have any questions, please contact Dr. Gary Koch, Counselor Education Department Chair at 312-777-7694 or gkoch@argosy.edu.

By The Numbers	2015-2016	2016-2017	2017-2018
Number of Students Enrolled	32	27	23
Number of Graduates	6	6	5
Completion Rates	25%	5.88%	29%
Job Placement Rates	33%	16.67%	67%

Current Demographics

Race	Students		Faculty		Site Supervisors Not available	
White	5	21.8%	4	80%	7	64%
Black/African American	13	56.5%	1	20%	3	27%
Hispanic or Latino	0	0%	0	0	1	9%
Asian	1	4.3%	0	0		
Other Pacific Islander	0	0%	0	0		
American Indian/ Alaskan Native	0	0%	0	0		
Nonresident Alien	0	0%	0	0		
2 or More Races	4	17.4%	0	0		
Unknown	0	0%	0	0		
Gender						
Female	20	87%	1	20%	6	55%
Male	3	13%	4	80%	5	45%

Achievement of Program Outcome (From Graduate Exit Interview Survey):

Program Outcomes	Results % Scored “Proficient or Exemplary”
1. Counselor Supervision--The program prepared me with a conceptual understanding of the development of counselors, knowledge of theories and practices of counselor supervision, and skills in the application of these areas to counselor supervision.	100%
2. Quantitative & Qualitative Research--The program helped me gain knowledge about the design and implementation of quantitative and qualitative research methods, the understanding and utilization of research findings in the	100%

counseling profession, and an awareness of the importance of research and scholarly contributions to the field of counseling.	
3. Advanced Practice/Assessment--The program prepared me to apply theory and techniques beyond the entry-level of practice pertaining to the principles and practice of counseling, career development, group work, systems, assessment, and consultation.	100%
4. Counselor Education--The program prepared me to demonstrate competency in the application and evaluation of teaching and instructional methodologies in counselor education	100%
5. Ethics--The program prepared me to understand and demonstrate a commitment to ethical practice in counseling, counselor education, and counselor supervision, grounded in the ethical standards of the American Counseling Association (ACA), the Association for Counselor Education and Supervision (ACES), and other related professional organizations.	100%
6. Social & Cultural Issues/Multicultural Competence--The program prepared me to exemplify multicultural awareness, knowledge, and skills in the areas of cultural self-awareness, understanding of the client's world view, and culturally appropriate intervention strategies.	100%
7. Self-Awareness--The program prepared me to exemplify a commitment to personal development, including ongoing self-reflection, growth in interpersonal skills, and openness to feedback.	100%
8. Written and Oral Presentation--The program prepared me to use appropriate media and technology to present counseling information orally and in writing that is concise, organized, well supported, created in a professional manner, and appropriate to the audience.	50%

RESULTS of CES 2017 Action Plan:

	ACTION	INTERVENTION IMPLEMENTED	RESULTS
1	Evaluate use of Comps Coach as resource	All students who did not pass CES Comprehensive Exam are now required to meet with "Comps Coach" faculty member (Dr. Koch) to review areas of concern and to develop	Only 57% of students passed Comps; 2 submitted nothing, so Prep course now includes this. Chair continue to have instructors in all Comp related courses share an old successful Comps exam with

		and implement a remediation plan before retaking the exam	students in these classes. Dr Koch will provide the successful exam.
2	Practice Comp Questions added to C7454, R7034, & R7040 to improve Comp scores in Supervision and Research	2015-16 academic year	57% passed these questions, which was an increase but still not successful enough. Dr Koch will follow-up with instructors as indicated above.
3	Comps prep course will encourage students to make sure they submit something so that they can get feedback from readers on their exam responses. All Comp related courses will share an old, successful Comps exam with students in these classes.	One student still did not submit anything. The sharing of a previous, successful exam did not happen consistently.	Poor overall performance of 57% pass rate.

CES AY2017-2018 Program Outcomes Assessed:

PO 1 Counselor Supervision Demonstrate a conceptual understanding of the development of counselors, knowledge of theories and practices of counselor supervision, and skills in the application of these areas to counselor supervision

Measure	Results (% who met or exceeded benchmark)
Models of Clinical Supervision – Major assignment	100%
Models of Clinical Supervision Course Grade	100%
Comprehensive Exam-Supervision Question	57%
Student Exit Interview Survey - PO1 Rating	100%

PO 2 Quantitative and Qualitative Research Demonstrate the design and implementation of quantitative and qualitative research methods, the understanding and utilization of research

findings in the counseling profession, and an awareness of the importance of research and scholarly contributions to the field of counseling.

Measure	Results (% who met or exceeded benchmark)
Introduction to Research Methods– Major assignment	100%
Quantitative Research Methods—Major Assignment	100%
Qualitative Research Methods—Major Assignment	100%
Introduction to Research Methods Course Grade	100%
Quantitative Research Methods Course Grade	100%
Qualitative Research Methods Course Grade	100%
Comprehensive Exam Research Question	57%
Student Exit Interview Survey - PO2 Rating	100%

PO 3 Advanced Practice/Assessment Apply theory beyond the entry-level of practice pertaining to the principles and practice of counseling, career development, group work, systems, assessment, and consultation

Measure	Results (% who met or exceeded benchmark)
Advanced Theory and Practice Course – Major assignment	75%
Advanced Group Counseling—Major Assignment	100%
Advanced Counseling Assessment—Major Assignment	100%
Advanced Theory and Practice Course Grade	100%
Advanced Group Counseling Course Grade	100%
Advanced Counseling Assessment Course Grade	100%
Comprehensive Exam Applied Practice/Assessment Question	57%
Student Exit Interview Survey - PO3 Rating	100%

PO 4 Counselor Education Demonstrate competency in the application and evaluation of teaching and instructional methodologies in counselor education

Measure	Results (% who met or exceeded benchmark)
Teaching in Higher Education Course – Major assignment	83.3%
Teaching in Higher Education Course Grade	83.3%
Comprehensive Exam Teaching/Counselor Education Question	57%
Student Exit Interview Survey – PO4 Rating	100%

PO 5 Ethics Understand and demonstrate a commitment to ethical practice in counseling, counselor education, and counselor supervision, grounded in the ethical standards of the American Counseling Association (ACA), the Association for Counselor Education and Supervision (ACES), and other related professional organizations

Measure	Results (% who met or exceeded benchmark)
Ethics in CES Course – Major assignment	100%
Ethics in CES Course Grade	100%
Comprehensive Exam Ethics Question	57%
Student Exit Interview Survey – PO5 Rating	100%

PO 6 Social and Cultural Issues/Multicultural Competence Demonstrate multicultural awareness, knowledge, and skills in the areas of cultural self-awareness, understanding of the client’s world view, and culturally appropriate intervention strategies

Measure	Results (% who met or exceeded benchmark)
Multicultural Issues Course – Major assignment	100%
Multicultural Issues Course Grade	100%
Student Exit Interview Survey – PO6 Rating	100%

PO 7 Interpersonal Effectiveness

Measure	Results (% who met or exceeded benchmark)
Pertinence and relevance of questions	100%
Respect for ideas and integrity of others	100%
Collaborative Professional Relationships with Peers	100%
Interaction with Faculty	100%
Self-Awareness	100%
Self-confident when working with others/Leadership	100%
Commitment/Dedication/ Enthusiasm/Curiosity	100%
Level of engagement in learning	100%
Diversity/cultural sensitivity	100%
Responsiveness to feedback/supervision	100%
Student Exit Interview Survey – PO7 Rating	100%

PO 8 Written and Oral Presentation

Measure	Results
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	(% who met or exceeded benchmark)
Advanced Academic Study and Writing Course – Major assignment	100%
Advanced Academic Study and Writing Course Grade	100%
Comprehensive Exam Overall Pass Rate	57%
Dissertation Defense	100%
Student Exit Interview Survey – PO8 Rating	100%

CES 2018-19 Action Plan:

1. Dr Koch will provide all Comp related course instructors with an old, successful Comps exam with students in these classes. Although exam question scores were low, there were two very poorly written exams. Removing those two failed exams the averages were: 3.16, 3.4, 3.1, 3.16, 1nd 3.24. This information will be shared with the core and adjunct faculty in a meeting during Fall I, 2018.
2. All students who fail the Comp exam will be required to re-write and pass one of the exam questions that they failed, which will be evaluated by a faculty.
3. An attempt will be made to have a CES student, who did well on the Comp exam, meet with students during each course which is Comp related.