

Argosy University, Dallas Campus CMHC Program Review 2016-2017

To support program quality and integrity, Argosy University, Dallas' Master of Arts in Clinical Mental Health Counseling program undergoes annual program reviews. Below are some statistics, findings, interventions and outcomes related to those reviews. If you have any questions, please contact Dr. David L. Hargis, Counseling Department Chair at 214-459-2224 or dhargis@argosy.edu.

By The Numbers	2015-2016	2016-2017	2017-2018
Number of Students Enrolled	55	24	30
Number of Graduates	21	14	5
Completion Rates	48.8%	52%	10%
Job Placement Rates	Not Available	Not Available	Not Available

Race	Students		Faculty	
White	7	8.23%	3	60%
Black/African American	12	40.0%	1	20%
Hispanic or Latino	2	6.67%		
Asian	2	6.67%		
Other Pacific Islander	0			
American Indian/ Alaskan Native	0			
Nonresident Alien	0			
2 or More Races	7	8.23%	1	20%
Unknown	0			
Gender				
Female	24		3	60%
Male	6		2	40%

AY2016-2017 Program Outcomes Assessment Results:

From Graduate Exit Interview Surveys - % scored "proficient or Exemplary"

1. Ethical and Professional Orientation The program prepared me to explain and interpret ethical and legal codes for counselors provided by professional	100%
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counseling associations and will adhere to these standards at all times.	
2. Social and Cultural Issues The program prepared me to demonstrate sensitivity to the impact of multicultural issues on the counseling relationship and on treatment by developing and applying therapeutic approaches and techniques that respect multicultural differences and meet multicultural needs.	100%
3. Human Growth and Development The program prepared me to identify and apply core theories and research of the nature and needs of individuals at all developmental levels.	100%
4. Career and Lifestyle Development The program prepared me to apply core career development theories and decision-making models to increase client understanding of career and educational planning and placement.	100%
5. Helping Relationships The program prepared me to use appropriate counseling techniques to engage the client in the interviewing process, to build and maintain rapport, and to begin to establish a therapeutic alliance.	100%
6. Group Work The program prepared me to ethically and effectively conduct group counseling and understand the principles, issues, and dynamics of group work as well as the role of a group counselor.	100%
7. Assessment The program prepared me to identify and employ assessment instruments that would be most helpful in evaluating specific client problems or concerns.	100%
8. Research The program prepared me to use, interpret, and apply various research methods such as qualitative, quantitative, single-case designs, action research, and outcome-based research,	100%

statistical analysis, needs assessment, and program evaluation.	
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AY2016-2017 Action Plan

All Benchmarks met for PO 5 & PO 6 – no action required.

AY2017-2018 Program Outcome Assessment Results:

PO 7 Appraisal and Assessment: Analyze principles of testing and measurement, and incorporate social, ethical, and cultural factors in both individual and group methods of assessment and evaluation.

Measure	Results (% who met or exceeded benchmark)
Appraisal & Assessment Course – Major assignment 3 or better	100%
Appraisal & Assessment Course Grade B- or better	100%
CAE Appraisal and Assessment Section Rating 3 or better	100%
Comprehensive Exam (CPCE) – Appraisal and Assessment Section Score 8 or better	83.33%
Supervisor’s Rating Scale – Appraisal and Assessment Section Rating 3 or higher	100%
Student Exit Interview Survey – PO7 Rating 3 or better	100%

PO 8 Research and Program Evaluation: Apply research methods, statistical analysis, needs assessment, and program evaluation to inform ethical and culturally relevant evidence-based practice and to advance the counseling profession.

Measure	Results (% who met or exceeded benchmark)
Research and Program Evaluation Course – Major assignment 3 or better	100%
Research and Program Evaluation Grade B- or better	100%
CAE - Research and Program Evaluation Section Rating 3 or better	100%
Comprehensive Exam (CPCE) – Research and Program Evaluation Section Score 8 or better	100%
Supervisor’s Rating Scale – Research and Program Evaluation Section Rating	100%
Student Exit Interview Survey – PO8 Rating 3 or better	100%