

Argosy University, Denver Campus CES Program Review 2017-2018

To support program quality and integrity, Argosy University, Denver's Doctor of Education in Counselor Education and Supervision program undergoes annual program reviews. Below are some statistics, findings, interventions and outcomes related to those reviews. If you have any questions, please contact Dr. Elisabeth Suarez, Counseling Department Chair at 303-932-4132 or esuarez@argosy.edu.

CES

By the Numbers	2017-2018
Number of Students Enrolled	8
Number of Graduates	3
Completion Rates	88%
Job Placement Rates	76%

Race	Students		Faculty	
White	3	37.5%	2	66.7%
Black/African American	1	12.5%		
Hispanic or Latino	1	12.5%	1	33.3%
Asian				
Other Pacific Islander				
American Indian/ Alaskan Native	2	25%		
Nonresident Alien				
2 or More Races				
Unknown	1	12.5%		
Gender				
Female	5	62.5%	2	66.7%
Male	3	37.5%	1	33.3%

Achievement of Program Outcome (From Graduate Exit Interview Survey):

<p align="center">Program Outcomes</p>	<p align="center">Results % Scored “Proficient or Exemplary”</p>
<p>1. Counselor Supervision--The program prepared me with a conceptual understanding of the development of counselors, knowledge of theories and practices of counselor supervision, and skills in the application of these areas to counselor supervision.</p>	<p align="center">N/A</p>
<p>2. Quantitative & Qualitative Research--The program helped me gain knowledge about the design and implementation of quantitative and qualitative research methods, the understanding and utilization of research findings in the counseling profession, and an awareness of the importance of research and scholarly contributions to the field of counseling.</p>	<p align="center">N/A</p>
<p>3. Advanced Practice/Assessment--The program prepared me to apply theory and techniques beyond the entry-level of practice pertaining to the principles and practice of counseling, career development, group work, systems, assessment, and consultation.</p>	<p align="center">N/A</p>
<p>4. Counselor Education--The program prepared me to demonstrate competency in the application and evaluation of teaching and instructional methodologies in counselor education</p>	<p align="center">N/A</p>
<p>5. Ethics--The program prepared me to understand and demonstrate a commitment to ethical practice in counseling, counselor education, and counselor supervision, grounded in the ethical standards of the American Counseling Association (ACA), the Association for Counselor Education and Supervision (ACES), and other related professional organizations.</p>	<p align="center">N/A</p>
<p>6. Social & Cultural Issues/Multicultural Competence--The program prepared me to exemplify multicultural awareness, knowledge, and skills in the areas of cultural self-awareness, understanding of the client’s world view, and culturally appropriate intervention strategies.</p>	<p align="center">N/A</p>
<p>7. Self-Awareness--The program prepared me to exemplify a commitment to personal development, including ongoing self-reflection, growth in interpersonal skills, and openness to feedback.</p>	<p align="center">N/A</p>
<p>8. Written and Oral Presentation--The program prepared me to use appropriate media and technology to present counseling information orally and in writing</p>	<p align="center">N/A</p>

that is concise, organized, well supported, created in a professional manner, and appropriate to the audience.	
--	--

Annual Action Plan:

	ACTION NEEDED	INTERVENTION IMPLEMENTED	RESULTS
1	Adjust upcoming course schedule to accommodate advanced SLC transfer student that needs certain courses	Putting C7465 Teaching in Higher Education into the Fall II, 2018 lineup	Course has not been taught yet.
2	Assist students in transition to other accredited programs as AUDV prepares to close in December 2018.	Individual advising; creating partnerships with other campuses/universities	Successfully created a plan for all current students to transfer to either an online program or another AU program
3	Address weaknesses identified in the Noel Levitz student satisfaction survey.	Faculty will identify the top three weaknesses from the survey as determined by the discrepancy between the level of importance assigned by the students to an item and their rating of satisfaction with the item.	Faculty identified no weaknesses at the programmatic level. Faculty are working to address any weaknesses that were identified for the campus as a whole.
4	Adjusted the course schedule for the Fall 2018 to ensure that all courses would be transferable to the new programs chosen	Exchanged C7433 Advanced Group Counseling to C7454 Models of Clinical Supervision	C7454 currently being taught in Fall I, 2018.

CES AY2017-2018 Program Outcomes Assessed:

PO 1 Counselor Supervision Demonstrate a conceptual understanding of the development of counselors, knowledge of theories and practices of counselor supervision, and skills in the application of these areas to counselor supervision

Measure	Results (% who met or exceeded benchmark)
Grade of B or better in the C7454 Models of Clinical Supervision course	Course not taught during assessment period

Supervision question on the Comprehensive Exam	100% (1/1) passed on first attempt
Exit Interview Rating - Supervision	N/A
<i>C7454 LASA</i>	Course not taught during assessment period

PO 2 Quantitative and Qualitative Research Demonstrate the design and implementation of quantitative and qualitative research methods, the understanding and utilization of research findings in the counseling profession, and an awareness of the importance of research and scholarly contributions to the field of counseling.

Measure	Results (% who met or exceeded benchmark)
B or better in the R7001 Introduction to Research Methods course	100% (2/2)
B or better in R7031 Quantitative Research Methods	100% (2/2)
Score on Research question on the Comprehensive Exam	0% (0/1) passed on first attempt
Exit Interview Rating – Research	N/A
<i>C7001 LASA</i>	100%

PO 3 Advanced Practice/Assessment Apply theory beyond the entry-level of practice pertaining to the principles and practice of counseling, career development, group work, systems, assessment, and consultation

Measure	Results (% who met or exceeded benchmark)
B or better in the C7430 Advanced Theory and Practice in CES course	100% (3/3)
B or better in the C7410 Advanced Counseling Assessment course	Course not taught during assessment period
B or better in the C7433 Advanced Group Counseling course	Course not taught during assessment period
Theory and Diagnosis question on the Comprehensive Exam	0% (0/1) passed on first attempt
Exit Interview Rating – Assessment	N/A
<i>C7430 LASA</i>	100% (3/3)

PO 4 Counselor Education Demonstrate competency in the application and evaluation of teaching and instructional methodologies in counselor education

Measure	Results (% who met or exceeded benchmark)
B or better in the C7465 Teaching in Higher Education course	Course not taught during assessment period
Exit Interview Rating – Counselor Education	N/A
Teaching question on the Comprehensive Exam	0% (0/1) passed on first attempt
<i>C7465 LASA</i>	Course not taught during assessment period

PO 5 Ethics Understand and demonstrate a commitment to ethical practice in counseling, counselor education, and counselor supervision, grounded in the ethical standards of the American Counseling Association (ACA), the Association for Counselor Education and Supervision (ACES), and other related professional organizations

Measure	Results (% who met or exceeded benchmark)
B or better in the C7464 Ethics and Professional Development course	100% (3/3)
Comprehensive Exam – Ethics question score	100% (1/1) passed on first attempt
Exit Interview Rating – Ethics	N/A
Practicum/Internship Supervisor Rating Scale – Ethics section	100% (1/1)
<i>C7464 LASA</i>	100% (3/3)

PO 6 Social and Cultural Issues/Multicultural Competence Demonstrate multicultural awareness, knowledge, and skills in the areas of cultural self-awareness, understanding of the client’s world view, and culturally appropriate intervention strategies

Measure	Results (% who met or exceeded benchmark)
B or better in the C7444 Multicultural Issues in CES course	100% (4/4)
Practicum/Internship Supervisor’s Rating Scale – Multiculturalism	100% (1/1)
Comprehensive Exam – Overall score--Multiculturalism is assessed in all questions	0% (0/1) passed on first attempt
Exit Interview Rating – Social & Cultural	N/A

C7444 LASA	100% (4/4)
------------	------------

PO 7 Interpersonal Effectiveness

Measure	Results (% who met or exceeded benchmark)
CR (Credit) in C7480 Counseling Specialty Seminar I, C7481 Counseling Specialty Seminar II, & C7482 Counseling Specialty Seminar III	100% (2/2)
B or better in C7430 Advanced Theory and Practice in CES	100% (3/3)
Teaching Supervisor's Rating Scale	100% (1/1)
Exit Interview Rating – Interpersonal Effectiveness	N/A

PO 8 Written and Oral Presentation

Measure	Results (% who met or exceeded benchmark)
B or better in the W7000 Advanced Academic Research and Writing Course	50% (1/2)
B or better in C7430 Advanced Theory and Practice in CES	100% (3/3)
B or better in the C7433 Advanced Group Counseling course	Course not taught during the assessment period
B or better in the C7444 Multicultural Issues in CES course	100% (4/4)
Comprehensive Exam-Expression Subscale which is part of each question	0% (0/1) passed on first attempt
Exit Interview Rating – Written & Oral Presentation	N/A