

## Argosy University, Denver Campus CMHC Program Review 2017-2018

To support program quality and integrity, Argosy University, Denver's Master of Arts in Clinical Mental Health Counseling program undergoes annual program reviews. Below are some statistics, findings, interventions and outcomes related to those reviews. If you have any questions, please contact Dr. Elisabeth Suarez, Counseling Department Chair at 303-932-4132 or [esuarez@argosy.edu](mailto:esuarez@argosy.edu).

### CMHC

By the Numbers	2017-2018
<b>Number of Students Enrolled</b>	21
<b>Number of Graduates</b>	14
<b>Completion Rates</b>	47%
<b>Job Placement Rates</b>	82%

Race	Students		Faculty	
<b>White</b>	17	63.6%	2	66.7%
<b>Black/African American</b>	2	18.2%		
<b>Hispanic or Latino</b>	2	18.2%	1	33.3%
<b>Asian</b>				
<b>Other Pacific Islander</b>				
<b>American Indian/ Alaskan Native</b>				
<b>Nonresident Alien</b>				
<b>2 or More Races</b>				
<b>Unknown</b>				
<b>Gender</b>				
<b>Female</b>	17	72.7%	2	66.7%
<b>Male</b>	4	27.2%	1	33.3%

**Achievement of Program Outcome** (From Graduate Exit Interview Survey):

<b>Program Outcomes</b>	<b>Results</b> % Scored “Proficient or Exemplary”
The program prepared me to understand and interpret ethical and legal codes for counselors provided by professional counseling associations and to apply an ethical decision making process as needed.	<b>100%</b> (7/7)
The program prepared me to demonstrate sensitivity to the impact of multicultural issues on the counseling relationship and on treatment by developing and applying therapeutic approaches and techniques that respect multicultural differences and meet multicultural needs.	<b>86%</b> (6/7)
The program prepared me to identify and apply core theories and research of the nature and needs of individuals at all developmental levels.	<b>100%</b> (7/7)
The program prepared me to apply core career development theories, assessments, and decision-making models to increase client understanding of career and educational planning and placement.	<b>100%</b> (7/7)
The program prepared me to use appropriate counseling techniques to engage the client in the interviewing process, to build and maintain rapport, to establish a therapeutic alliance and apply counseling skills appropriately.	<b>86%</b> (6/7)
The program prepared me to ethically and effectively conduct group counseling and to understand the principles, issues, and dynamics of group work as well as the role of a group counselor.	<b>100%</b> (7/7)
The program prepared me to identify and employ assessment instruments that would be most helpful in evaluating specific client problems or concerns in an ethically and multiculturally sensitive manner as well as effective use of the DSM for diagnosis and treatment planning.	<b>100%</b> (7/7)
The program prepared me to use, interpret, and apply various research methods such as qualitative, quantitative, single-case designs, and outcome-based research, statistical analysis, needs assessment, and program evaluation.	<b>100%</b> (7/7)

**Career Preparation** (From Graduate Survey Data)

<b>Statement</b>	<b>Results</b> % Scored “Satisfied or Very Satisfied”
The education prepared me for employment in my field of study.	<b>N/A</b>
The academic program provided opportunities to apply learning in practical experiences.	<b>N/A</b>
My internship added value to my program.	<b>N/A</b>

The academic program provided critical thinking skills needed to be successful in my professional field.	N/A
The academic program provided the communication skills needed in my professional field.	N/A
The academic program prepared me to assume the responsibilities of my job.	N/A
The degree I earned contributed to my receiving a job offer, promotion, or other career advancement.	N/A

**Annual Action Plan:**

	<b>ACTION NEEDED</b>	<b>INTERVENTION IMPLEMENTED</b>	<b>RESULTS</b>
1	Change to a 4-point evaluation system for practicum/internship to be in line with system-wide change	Implement evaluation change by informing site supervisors, distributing, and adopting new forms.	Use of new evaluation methods are in effect.
2	Assist students in transition to other accredited programs as AUDV prepares to close in December 2018.	Individual advising; creating partnerships with other campuses/universities	Successfully created a plan for all current students to transfer to either a local, program, online program, or another AU program
3	Address weaknesses identified in the Noel Levitz student satisfaction survey.	Faculty will identify the top three weaknesses from the survey as determined by the discrepancy between the level of importance assigned by the students to an item and their rating of satisfaction with the item.	Faculty identified one weakness at the programmatic level. Students felt a lack of feedback from their practicum/internship professor. New professor took over the class.
4	Began to align our program with the National CMHC program. This includes adopting National syllabi so that our assessment process can also align with the National assessment process	Adopted all National syllabi.  Adopted all National BrightSpace classrooms with adjustments to weekend format.	Began Fall 2018. No data at this time

**AY2017-2018 Program Outcomes Assessment Results:**

*All outcome measure metrics are assessed on a yearly basis.*

**PO 1 Professional Orientation and Ethical Practice:** Value all aspects of professional functioning, including history, roles, organizational structures, ethical standards, legalities, advocacy, and credentialing

<b>Measure</b>	<b>Results</b> (% who met or exceeded benchmark)
B- or better in PC6300 Professional and Ethical Issues (Professor)	<b>89%</b> (8/9)
CPCE – Ethics/Identity Section Score (NBCC)	<b>85%</b> (11/13)
Supervisor’s Rating Scale – Ethics Section Rating (Supervisor)	<b>100%</b>
Exit Interview Rating – Ethics Section (Student)	<b>100%</b>
<i>PC6300 LASA</i>	<b>89%</b> (8/9)

**PO 2 Social and Cultural Diversity;** Apply core theory and research of the cultural context of relationships, issues, and trends in a multicultural and diverse society to the counseling profession

<b>Measure</b>	<b>Results</b> (% who met or exceeded benchmark)
B- or better in PC6511 Social and Cultural Diversity	<b>80%</b> (8/10)
CPCE – Cultural Diversity Section Score	<b>85%</b> (11/13)
Supervisor’s Rating Scale – Multicultural Section Rating	<b>100%</b>
Exit Interview Rating – Multicultural Section	<b>86%</b> (6/7)
<i>PC6515 LASA</i>	<b>80 %</b> (8/10)

**PO 3 Students will interpret and apply core theory and research of the nature and needs of individuals at all developmental levels and in multicultural contexts.**

<b>Measure</b>	<b>Results</b> (% who met or exceeded benchmark)
B- or better in PC6025 Human Growth & Development	<b>91%</b> (10/11)
CPCE – Human Growth & Development Section Score	<b>92%</b> (12/13)
Supervisor’s Rating Scale – Human Growth & Development Section Rating	<b>100%</b>
Exit Interview Rating – Human Growth & Development Section	<b>100%</b>
<i>PC6025 RA</i>	<b>91%</b> (10/11)

**PO 4 Students will apply core theory and research of career development, the psychology of work, and related factors in career planning and decision-making.**

<b>Measure</b>	<b>Results</b> (% who met or exceeded benchmark)
B- or better in PC6600 Career & Lifestyle Development	<b>100%</b> (5/5)
CPCE – Career Development Section Score	<b>92%</b> (12/13)
Supervisor’s Rating Scale – Career Development Section Rating	<b>100%</b>
Exit Interview Rating – Career Development Section	<b>100%</b>
<i>PC6600 RA</i>	<b>100%</b> (5/5)

**PO 5** Students will deliver ethical and effective counseling and consultation services consistent with professional research and practice across a range of settings in a multicultural society.

<b>Measure</b>	<b>Results</b> (% who met or exceeded benchmark)
B- or better in PC6104 Counseling Skills I	<b>100%</b> (2/2)
B- or better PC6105 Counseling Skills II	<b>100%</b> (2/2)
CPCE – Helping Relationships Section Score	<b>92%</b> (12/13)
Supervisor’s Rating Scale – Helping Relationships Section Rating	<b>100%</b>
Exit Interview Rating – Helping Relationships Section	<b>86%</b> (6/7)
<i>PC6104 LASA</i>	<b>100%</b>
<i>PC6105 LASA</i>	<b>100%</b>

**PO 6** Students will apply methods, skills, and other group approaches in a multicultural society using theories of group counseling, principles of group dynamics, facilitation styles, and direct experiences.

<b>Measure</b>	<b>Results</b> (% who met or exceeded benchmark)
B- or better in PC6505 Group Counseling	<b>87%</b> (13/15)
CPCE – Group Work Section Score	<b>92%</b> (12/13)
Supervisor’s Rating Scale – Group Work Section Rating	<b>100%</b>
Exit Interview Rating – Group Work Section	<b>100%</b>
<i>PC6506 LASA</i>	<b>93%</b> (14/15)

**PO 7** Students will analyze principles of testing and measurement, and incorporate social, ethical, and cultural factors in both individual and group methods of assessment and evaluation.

<b>Measure</b>	<b>Results</b>
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	(% who met or exceeded benchmark)
B- or better in PC6525 Appraisal and Assessment	<b>100%</b> (8/8)
CPE – Assessment Section Score	<b>85%</b> (11/13)
Supervisor’s Rating Scale – Assessment Section Rating	<b>100%</b>
Exit Interview Rating – Assessment Section	<b>100%</b>
<i>PC6525 LASA</i>	<b>100%</b> (8/8)

**PO 8** Students will apply research methods, statistical analysis, needs assessment, and program evaluation to inform ethical and culturally relevant evidence-based practice and to advance the counseling profession.

<b>Measure</b>	<b>Results</b> (% who met or exceeded benchmark)
B- or better in PC6521 Research & Program Evaluation	<b>89%</b> (8/9)
CPE – Research & Program Evaluation Section Score	<b>85%</b> (11/13)
Supervisor’s Rating Scale – Research & Program Evaluation Section	<b>100%</b>
Exit Interview Rating – Research & Program Evaluation Section	<b>100%</b>
<i>PC6521 LASA</i>	<b>89%</b> (8/9)

**Clinical Mental Health Specialty Standards:**

<b>Measure</b>	<b>Results</b> (% who met or exceeded benchmark)
PC6106 Foundations of Mental Health Counseling Course Grade	<b>88%</b> (7/8)
PC6003 Abnormal Psychology Course Grade	<b>100%</b> (9/9)
PC6900 Substance Abuse Counseling Course Grade	<b>100%</b> (6/6)
PC 6105 Counseling Skills II Course Grade	<b>100%</b> (2/2)
Overall pass rate for PC6417-Counseling Internship II	<b>100%</b>
Supervisor’s Rating Scale –Overall Rating	<b>100%</b>