

Argosy University, Nashville Campus CES Program Review 2017-2018

Below are some numbers and statistics related to the EdD in Counselor Education and Supervision program on the Nashville Campus. If you have any questions, please contact Dr. Kittie Myatt, Counseling Department Chair at 615-525-2812 or kmyatt@argosy.edu.

By The Numbers	2015-2016	2016-2017	2017-2018
Number of Students Enrolled	18	19	16
Number of Graduates	5	4	4
Completion Rates	33.3%*	0%*	28.57%
Job Placement Rates	Data incomplete	40%	40%

**completion rates only represent students reaching the end of the provided 7 year period to complete the doctoral program. It does not represent the overall graduation rate of the CES program.*

Demographics (as of September 2018)

Race	Students		Faculty		Site Supervisors	
	Female	Male	Female	Male	Female	Male
White	4 25%	2 12%	2 40%	2 40%	11 61%	7 39%
Black/African American	7 44%				5 28%	
Hispanic or Latino						
Asian						
Other Pacific Islander						
American Indian/ Alaskan Native						
Nonresident Alien						
2 or More Races	3 19%		1 20%			
Unknown						
Total	14 89%	2 11%	3 60%	2 40%	16 89%	2 11%

Achievement of Program Outcome (From Graduate Exit Interview Survey):

Program Outcomes	Results % Scored “Proficient or Exemplary”
1. Counselor Supervision--The program prepared me with a conceptual understanding of the development of counselors, knowledge of theories and	100%

practices of counselor supervision, and skills in the application of these areas to counselor supervision.	
2. Quantitative & Qualitative Research--The program helped me gain knowledge about the design and implementation of quantitative and qualitative research methods, the understanding and utilization of research findings in the counseling profession, and an awareness of the importance of research and scholarly contributions to the field of counseling.	100%
3. Advanced Practice/Assessment--The program prepared me to apply theory and techniques beyond the entry-level of practice pertaining to the principles and practice of counseling, career development, group work, systems, assessment, and consultation.	100%
4. Counselor Education--The program prepared me to demonstrate competency in the application and evaluation of teaching and instructional methodologies in counselor education	100%
5. Ethics--The program prepared me to understand and demonstrate a commitment to ethical practice in counseling, counselor education, and counselor supervision, grounded in the ethical standards of the American Counseling Association (ACA), the Association for Counselor Education and Supervision (ACES), and other related professional organizations.	100%
6. Social & Cultural Issues/Multicultural Competence--The program prepared me to exemplify multicultural awareness, knowledge, and skills in the areas of cultural self-awareness, understanding of the client's world view, and culturally appropriate intervention strategies.	100%
7. Self-Awareness--The program prepared me to exemplify a commitment to personal development, including ongoing self-reflection, growth in interpersonal skills, and openness to feedback.	100%
8. Written and Oral Presentation--The program prepared me to use appropriate media and technology to present counseling information orally and in writing that is concise, organized, well supported, created in a professional manner, and appropriate to the audience.	100%

Annual Action Plan:

	ACTION NEEDED	INTERVENTION IMPLEMENTED	RESULTS
1	Change to a 4-point evaluation system for practicum/internship to be in line with system wide change	Implement evaluation change by informing site supervisors, distributing, and adopting new forms.	Use of new evaluation methods are in effect.
2	Collect LASA data for Program Outcomes assessment.	Faculty to submit to chair or appointee LASA on each student in each course.	Data successfully compiled for AY 17-18
3	Assist students in transition to other accredited programs as AUN prepares to close in December 2018.	Individual advising; creating partnerships with other campuses/universities	Successfully created a plan for all current students to transfer to either a local program or another AU program
4	Address weaknesses identified in the Noel Levitz student satisfaction survey.	Faculty will identify the top three weaknesses from the survey as determined by the discrepancy between the level of importance assigned by the students to an item and their rating of satisfaction with the item.	Faculty identified no weaknesses at the programmatic level. Faculty are working with to address any weaknesses that were identified for the campus as a whole.

CES AY2016-2017 Program Outcomes Assessed:

PO 1 Counselor Supervision Demonstrate a conceptual understanding of the development of counselors, knowledge of theories and practices of counselor supervision, and skills in the application of these areas to counselor supervision

Measure	Results (% who met or exceeded benchmark)
Grade of B or better in the C7454 Models of Clinical Supervision course	Course not taught during assessment period
Supervision question on the Comprehensive Exam	66% (2/3) passed on first attempt
Exit Interview Rating - Supervision	100%
<i>C7454 LASA</i>	Course not taught during assessment period

PO 2 Quantitative and Qualitative Research Demonstrate the design and implementation of quantitative and qualitative research methods, the understanding and utilization of research findings in the counseling profession, and an awareness of the importance of research and scholarly contributions to the field of counseling.

Measure	Results (% who met or exceeded benchmark)
B or better in the R7001 Introduction to Research Methods course	100%
B or better in R7031 Quantitative Research Methods and R7035 Qualitative Research Methods	100%
Score on Research question on the Comprehensive Exam	66% (2/3) passed on first attempt
Exit Interview Rating – Research	100%
<i>C7001 LASA</i>	100%

PO 3 Advanced Practice/Assessment Apply theory beyond the entry-level of practice pertaining to the principles and practice of counseling, career development, group work, systems, assessment, and consultation

Measure	Results (% who met or exceeded benchmark)
B or better in the C7430 Advanced Theory and Practice in CES course	Course not taught during assessment period
B or better in the C7410 Advanced Counseling Assessment course	Course not taught during assessment period
B or better in the C7433 Advanced Group Counseling course	100%
Theory and Diagnosis question on the Comprehensive Exam	66% (2/3) passed on first attempt
Exit Interview Rating – Assessment	100%
<i>C7430 LASA</i>	Course not taught during assessment period

PO 4 Counselor Education Demonstrate competency in the application and evaluation of teaching and instructional methodologies in counselor education

Measure	Results (% who met or exceeded benchmark)
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B or better in the C7465 Teaching in Higher Education course	100%
Exit Interview Rating – Counselor Education	100%
Teaching question on the Comprehensive Exam	66% (2/3) passed on first attempt
<i>C7465 LASA</i>	100%

PO 5 Ethics Understand and demonstrate a commitment to ethical practice in counseling, counselor education, and counselor supervision, grounded in the ethical standards of the American Counseling Association (ACA), the Association for Counselor Education and Supervision (ACES), and other related professional organizations

Measure	Results (% who met or exceeded benchmark)
B or better in the C7464 Ethics and Professional Development course	Course not taught during assessment period
Comprehensive Exam – Ethics question score	100% (3/3) passed on first attempt
Exit Interview Rating – Ethics	100%
Practicum/Internship Supervisor Rating Scale – Ethics section	100%
<i>C7464 LASA</i>	Course not taught during assessment period

PO 6 Social and Cultural Issues/Multicultural Competence Demonstrate multicultural awareness, knowledge, and skills in the areas of cultural self-awareness, understanding of the client’s world view, and culturally appropriate intervention strategies

Measure	Results (% who met or exceeded benchmark)
B or better in the C7444 Multicultural Issues in CES course	100%
Practicum/Internship Supervisor’s Rating Scale – Multiculturalism	100%
Comprehensive Exam – Overall score--Multiculturalism is assessed in all questions	66% (2/3) passed on first attempt
Exit Interview Rating – Social & Cultural	100%
<i>C7444 LASA</i>	100%

PO 7 Interpersonal Effectiveness

Measure	Results (% who met or exceeded benchmark)
CR (Credit) in C7480 Counseling Specialty Seminar I, C7481 Counseling Specialty Seminar II, & C7482 Counseling Specialty Seminar III	100%
B or better in C7430 Advanced Theory and Practice in CES	Course not taught during the assessment period
Teaching Supervisor's Rating Scale	100%
Exit Interview Rating – Interpersonal Effectiveness	100%

PO 8 Written and Oral Presentation

Measure	Results (% who met or exceeded benchmark)
B or better in the W7000 Advanced Academic Research and Writing Course	100%
B or better in C7430 Advanced Theory and Practice in CES	Course not taught during the assessment period
B or better in the C7433 Advanced Group Counseling course	100%
B or better in the C7444 Multicultural Issues in CES course	100%
Comprehensive Exam-Expression Subscale which is part of each question	66% (2/3) passed on first attempt
Exit Interview Rating – Written & Oral Presentation	100%