

Argosy University, Nashville Campus CMHC Program Review 2017-2018

To support program quality and integrity, Argosy University, Nashville's Master of Arts in Clinical Mental Health Counseling program undergoes annual program reviews. Below are some statistics, findings, interventions, and outcomes related to the 2017-18 review. If you have any questions, please contact Dr. Kittie Myatt, Counseling Department Chair at 615-525-2812 or kmyatt@argosy.edu.

By The Numbers	2015-2016	2016-2017	2017-2018
Number of Students Enrolled	82	42	41
Number of Graduates	34	14	11
Completion Rates	57.4%*	44.9%*	36.67*
Job Placement Rates	Data Incomplete	50%	50%

**completion rates only represent students reaching the end of the provided 6 year period to complete the Clinical Mental Health program. It does not represent the overall graduation rate of the CMHC program.*

Demographics (as of September 2018)

Race	Students		Faculty		Site Supervisors	
	Female	Male	Female	Male	Female	Male
White	25 60%	1 >1%	2 40%	2 40%	34 54%	15 24%
Black/African American	9 22%	2 >1%			13 21%	1 2%
Hispanic or Latino						
Asian						
Other Pacific Islander						
American Indian/ Alaskan Native						
Nonresident Alien						
2 or More Races	3 >1%	1 >1%	1 20%			
Unknown						
Total	37 90%	4 10%	3 60%	2 40%	47 75%	16 25%

Achievement of Program Outcome (From Graduate Exit Interview Survey):

Program Outcomes	Results % Scored “Proficient or Exemplary”
The program prepared me to understand and interpret ethical and legal codes for counselors provided by professional counseling associations and to apply an ethical decision making process as needed.	100%
The program prepared me to demonstrate sensitivity to the impact of multicultural issues on the counseling relationship and on treatment by developing and applying therapeutic approaches and techniques that respect multicultural differences and meet multicultural needs.	100%
The program prepared me to identify and apply core theories and research of the nature and needs of individuals at all developmental levels.	100%
The program prepared me to apply core career development theories, assessments, and decision-making models to increase client understanding of career and educational planning and placement.	66%
The program prepared me to use appropriate counseling techniques to engage the client in the interviewing process, to build and maintain rapport, to establish a therapeutic alliance and apply counseling skills appropriately.	100%
The program prepared me to ethically and effectively conduct group counseling and to understand the principles, issues, and dynamics of group work as well as the role of a group counselor.	100%
The program prepared me to identify and employ assessment instruments that would be most helpful in evaluating specific client problems or concerns in an ethically and multiculturally sensitive manner as well as effective use of the DSM for diagnosis and treatment planning.	100%
The program prepared me to use, interpret, and apply various research methods such as qualitative, quantitative, single-case designs, and outcome-based research, statistical analysis, needs assessment, and program evaluation.	100%

Career Preparation (From Graduate Survey Data- 4 responses)

Statement	Results % Scored “Satisfied or Very Satisfied”
The education prepared me for employment in my field of study.	40%
The academic program provided opportunities to apply learning in practical experiences.	80%
My internship added value to my program.	100%
The academic program provided critical thinking skills needed to be successful in my professional field.	100%

The academic program provided the communication skills needed in my professional field.	80%
The academic program prepared me to assume the responsibilities of my job.	75%
The degree I earned contributed to my receiving a job offer, promotion, or other career advancement.	50%

Annual Action Plan:

	ACTION NEEDED	INTERVENTION IMPLEMENTED	RESULTS
1	Change to a 4-point evaluation system for practicum/internship to be in line with system wide change	Implement evaluation change by informing site supervisors, distributing, and adopting new forms.	Use of new evaluation methods are in effect.
2	Collect LASA data for Program Outcomes assessment.	Faculty to submit to chair or appointee LASA on each student in each course.	Data successfully compiled for AY 17-18
3	Assist students in transition to other accredited programs as AUN prepares to close in December 2018.	Individual advising; creating partnerships with other campuses/universities	Successfully created a plan for all current students to transfer to either a local program or another AU program
4	Address weaknesses identified in the Noel Levitz student satisfaction survey.	Faculty will identify the top three weaknesses from the survey as determined by the discrepancy between the level of importance assigned by the students to an item and their rating of satisfaction with the item.	Faculty identified no weaknesses at the programmatic level. Faculty are working with to address any weaknesses that were identified for the campus as a whole.

AY2016-2017 Program Outcomes Assessment Results:

All outcome measure metrics are assessed on a yearly basis.

PO 1 Professional Orientation and Ethical Practice: Value all aspects of professional functioning, including history, roles, organizational structures, ethical standards, legalities, advocacy, and credentialing

Measure	Results (% who met or exceeded benchmark)
B- or better in PC6300 Professional and Ethical Issues (Professor)	94% (16/17)
CPCE – Ethics/Identity Section Score (NBCC)	95%

Supervisor's Rating Scale – Ethics Section Rating (Supervisor)	100%
Exit Interview Rating – Ethics Section (Student)	88%
<i>PC6300 LASA</i>	88 % (15/17)

PO 2 Social and Cultural Diversity; Apply core theory and research of the cultural context of relationships, issues, and trends in a multicultural and diverse society to the counseling profession

Measure	Results (% who met or exceeded benchmark)
B- or better in PC6515 Multicultural Diversity and Advocacy and PC6511	100% (17/17)
CPCE – Cultural Diversity Section Score	67%
Supervisor's Rating Scale – Multicultural Section Rating	100%
Exit Interview Rating – Multicultural Section	100%
<i>PC6515 LASA</i>	94 % (15/16)

PO 3 Students will interpret and apply core theory and research of the nature and needs of individuals at all developmental levels and in multicultural contexts.

Measure	Results (% who met or exceeded benchmark)
B- or better in PC6025 Human Growth & Development	100% (17/17)
CPCE – Human Growth & Development Section Score	70%
Supervisor's Rating Scale – Human Growth & Development Section Rating	100%
Exit Interview Rating – Human Growth & Development Section	100%
<i>PC6025 RA</i>	100% (17/17)

PO 4 Students will apply core theory and research of career development, the psychology of work, and related factors in career planning and decision-making.

Measure	Results (% who met or exceeded benchmark)
B- or better in PC6600 Career & Lifestyle Development	100% (11/11)
CPCE – Career Development Section Score	77%
Supervisor's Rating Scale – Career Development Section Rating	100%
Exit Interview Rating – Career Development Section	92%

<i>PC6600 RA</i>	91% (10/11)
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PO 5 Students will deliver ethical and effective counseling and consultation services consistent with professional research and practice across a range of settings in a multicultural society.

Measure	Results (% who met or exceeded benchmark)
B- or better in PC6104 Counseling Skills I	92% (12/13)
B- or better PC6105 Counseling Skills II	88% (7/8)
CPCE – Helping Relationships Section Score	77%
Supervisor’s Rating Scale – Helping Relationships Section Rating	100%
Exit Interview Rating – Helping Relationships Section	100%
<i>PC6104 LASA</i>	85% (11/13)
<i>PC6105 LASA</i>	100%

PO 6 Students will apply methods, skills, and other group approaches in a multicultural society using theories of group counseling, principles of group dynamics, facilitation styles, and direct experiences.

Measure	Results (% who met or exceeded benchmark)
B- or better in PC6505 Group Counseling	88% (7/8)
CPCE – Group Work Section Score	88%
Supervisor’s Rating Scale – Group Work Section Rating	100%
Exit Interview Rating – Group Work Section	100%
<i>PC6506 LASA</i>	100 (8/8)

PO 7 Students will analyze principles of testing and measurement, and incorporate social, ethical, and cultural factors in both individual and group methods of assessment and evaluation.

Measure	Results (% who met or exceeded benchmark)
B- or better in PC6525 Appraisal and Assessment	100% (12/12)
CPCE – Assessment Section Score	77%
Supervisor’s Rating Scale – Assessment Section Rating	100%
Exit Interview Rating – Assessment Section	93%
<i>PC6525 LASA</i>	100% (12/12)

PO 8 Students will apply research methods, statistical analysis, needs assessment, and program evaluation to inform ethical and culturally relevant evidence-based practice and to advance the counseling profession.

Measure	Results (% who met or exceeded benchmark)
B- or better in PC6521 Research & Program Evaluation	85% (17/20)
CPCE – Research & Program Evaluation Section Score	88%
Supervisor’s Rating Scale – Research & Program Evaluation Section	100%
Exit Interview Rating – Research & Program Evaluation Section	93%
<i>PC6521 LASA</i>	70% (14/20)

Clinical Mental Health Specialty Standards:

Measure	Results (% who met or exceeded benchmark)
PC6106 Foundations of Mental Health Counseling Course Grade	91%
PC6712 Diagnosis and Treatment of Behavioral and Emotional Disorders Course Grade	95%
PC6900 Substance Abuse Counseling Course Grade	100%
PC 6105 Counseling Skills II Course Grade	88%
Overall pass rate for PC6417-Counseling Internship II	100%
Supervisor’s Rating Scale –Overall Rating	100%