

Argosy University, Phoenix Campus CMHC Program Review 2017-2018

Below are some numbers and statistics related to the Master of Arts in Clinical Mental Health Counseling program at the Phoenix Campus. If you have any questions, please contact Dr. Anna Edgeston, Counseling Department Chair at 602-216-3156 or aedgeston@argosy.edu

By The Numbers	2015-2016	2016-2017	2017-2018
Number of Students Enrolled	101	42	37
Number of Graduates	34	23	15
Completion Rates	52.38%	60.29%	40.43%
Job Placement Rates	Not Available	69%	67%

Race	Students		Faculty		Site Supervisors	
	Female	Male	Female	Male	Female	Male
White	23 62%	4 11%	2 67%	1 33%	5 56%	4 44%
Black/African American	3 5%	0	0	0	0	0
Hispanic or Latino	3 8%	0	0	0	0	0
Asian	0	0	0	0	0	0
Other Pacific Islander	0	0	0	0	0	0
American Indian/ Alaskan Native	0	1 3%	0	0	0	0
Nonresident Alien	0	0	0	0	0	0
2 or More Races	3 8%	0	0	0	0	0
Unknown	1 3%	0	0	0	0	0

Achievement of Program Outcome (From Graduate Exit Interview Survey):

Program Outcomes	Results % Scored “Proficient or Exemplary”
The program prepared me to understand and interpret ethical and legal codes for counselors provided by professional counseling associations and to apply an ethical decision making process as needed.	100%
The program prepared me to demonstrate sensitivity to the impact of multicultural issues on the counseling relationship and on treatment by developing and applying therapeutic approaches and techniques that respect multicultural differences and meet multicultural needs.	100%
The program prepared me to identify and apply core theories and research of the nature and needs of individuals at all developmental levels.	100%
The program prepared me to apply core career development theories, assessments, and decision-making models to increase client understanding of career and educational planning and placement.	83%
The program prepared me to use appropriate counseling techniques to engage the client in the interviewing process, to build and maintain rapport, to establish a therapeutic alliance and apply counseling skills appropriately.	92%
The program prepared me to ethically and effectively conduct group counseling and to understand the principles, issues, and dynamics of group work as well as the role of a group counselor.	92%
The program prepared me to identify and employ assessment instruments that would be most helpful in evaluating specific client problems or concerns in an ethically and multiculturally sensitive manner as well as effective use of the DSM for diagnosis and treatment planning.	96%
The program prepared me to use, interpret, and apply various research methods such as qualitative, quantitative, single-case designs, and outcome-based research, statistical analysis, needs assessment, and program evaluation.	88%

Career Preparation (From Graduate Survey Data)

Statement	Results % Scored “Satisfied or Very Satisfied”
The education prepared me for employment in my field of study.	100%
The academic program provided opportunities to apply learning in practical experiences.	100%
My Internship added value to my program.	100%
The academic program provided critical thinking skills needed to be successful in my professional field.	100%
The academic program provided the communication skills needed in my professional field.	67%
The academic program prepared me to assume the responsibilities of my job.	100%
The degree I earned contributed to my receiving a job offer, promotion, or other career advancement.	100%

Results of 2017 Action Plan:

	ACTION	INTERVENTION IMPLEMENTED	RESULTS
1	Counseling Skills: Review the course content to determine if conceptual concepts are adequately taught relevant to this content area. Review LASA and courses (PC6104, PC6105) to ensure comps materials are covered in the course.	Conduct course review and course refinement between 1/1/2018 - 8/20/2018	Reviewed PC6104 & PC6105. Modifications to be applied in the 2018-2019 academic year. Updates to the NAC course content are made as needed based on assessment outcomes and feedback.
2	Group Counseling: Review the course content to determine if conceptual concepts are adequately taught relevant to this content area. Review LASA and PC6505 to ensure comps materials are covered in the course.	Conduct CAE review and course refinement between 1/1/2018 - 8/20/2018	Updates to the NAC course content are made as needed based on assessment outcomes and feedback. Modifications to be applied in the 2018-2019 academic year.

3	Helping relationships and group counseling: Supervisor Rating Scale: Review ratings for the helping relationships and group counseling category. Review language and applicability of these content items.	Review evaluation form and consider use of an overall score for each category.	Updates to Counseling Skills I & II, Group Counseling and Practicum/Internship NAC course content are made as needed based on assessment outcomes and feedback. Modifications to be applied in the 2018-2019 academic year.
4	Student Exit Interview Survey PO5: Measure with implementation of NAC course. Review LASA data and make adjustments to course content/assignments.	Conduct LASA/course review and refinement between 1/1/2018 - 8/20/2018	LASA and course review was completed. Updates to the NAC course content will continue to be made based on assessment outcomes and feedback. Measure in 2018-2019 again to determine effect of NAC course implementation.

AY2016-2017 Program Outcomes Assessment Results:

PO 5 Students will deliver ethical and effective counseling and consultation services consistent with professional research and practice across a range of settings in a multicultural society.

Measure	Results (% who met or exceeded benchmark)
Counseling Skills I Course – Major assignment	85%
Counseling Skills II Course-Major assignment	85%
Counseling Skills I Course Grade	83%
Counseling Skills II Course Grade	83%
Comprehensive Exam (CPCE) -- Helping Relationships Section Score	100%
Supervisor’s Rating Scale – Helping Relationships Section Rating	71%
Student Exit Interview Survey – PO5 Rating	92%

PO 6 Students will apply methods, skills, and other group approaches in a multicultural society using theories of group counseling, principles of group dynamics, facilitation styles, and direct experiences.

Measure	Results (% who met or exceeded benchmark)
Group Counseling Course – Major assignment	83%
Group Counseling Course Grade	83%
Comprehensive Exam (CPCE) -- Group Counseling Section Score	82%
Supervisor’s Rating Scale – Group Counseling Section Rating	81%
Student Exit Interview Survey – PO6 Rating	86%

Clinical Mental Health Specialty Standards:

Measure	Results (% who met or exceeded benchmark)
Foundations of Mental Health Counseling Course Grade	100%
Diagnosis and Treatment of Behavioral and Emotional Disorders Course Grade	100%
Substance Abuse Counseling Course Grade	71%
Trauma Impact Counseling Course Grade	100%
Overall pass rate for PC6417-Counseling Internship II	100%
PC 6712- Diagnosis and Treatment of Behavioral and Emotional Disorders Required Assignment (RA)	100%
PC6900- Substance Abuse Counseling Required Assignment (RA)	71%
PC6803 – Trauma Impact Counseling LASA Assignment (Major Assignment)	85%
Supervisor’s Rating Scale –Overall Rating	67%
Clinical Application Examination (CAE) – Overall Pass Score	87%
CPCE – Overall Pass Score	100%

