

**Argosy University, Sarasota Program (Tampa Satellite)
Master of Arts in Clinical Mental Health Counseling
(CMHC) Program Review 2017-2018**

To support program quality and integrity, Argosy University, Sarasota (Tampa) Doctor of Education (Ed.D.) in Counselor Education and Supervision program undergoes annual program reviews. Below are some statistics, findings, interventions and outcomes related to those reviews. If you have any questions, please contact Dr. Martin Wesley, Counseling Department Chair at mcwesley@argosy.edu

By The Numbers	2015-2016	2016-2017	2017-2018
Number of Students Enrolled	178	172	158
Number of Graduates (within Academic year noted)	37	24	15
Completion Rates (Completed within 5 years)	40.8%	41%	33.33%
Job Placement Rates (within 6 months of graduation)		40%	45%

Student Demographics (Summer 2018)

Race	Students		Faculty	
White	73	46%	5	100%
Black/African American	46	30%		
Hispanic or Latino	2	1%		
Asian	0	0%		
Other Pacific Islander	0	0%		
American Indian/ Alaskan Native	2	1%		
Nonresident Alien	0	0%		
2 or More Races	29	18%		
Unknown	6	4%		
Gender				
Female	123	78%	3	60%
Male	35	22%	2	40%

Achievement of Program Outcome (From Graduate Exit Interview Survey):

Program Outcomes	Results % Scored “Proficient or Exemplary”
1. PROFESSIONAL IDENTITY – Students will understand and value all aspects of professional functioning, including history, roles, organizational structures, ethics, legalities, standards, and credentialing.	96%%
2. SOCIAL AND CULTURAL DIVERSITY – Students will apply core theory and research regarding the cultural context of relationships, including current issues and trends in a multicultural and diverse society, to the practice of professional counseling.	92%
3. HUMAN GROWTH AND DEVELOPMENT – Students will apply core theory and	96%

research regarding the nature and needs of individuals at all developmental levels to their work as professional counselors.	
4. CAREER DEVELOPMENT – Students will apply core theory and research pertaining to career development, the psychology of work, and related life factors to the practice of professional counseling.	76%
5. HELPING RELATIONSHIPS – Students will exhibit the knowledge base and skills needed to ethically and effectively deliver a range of professional counseling and consultation services.	92%
6. GROUP WORK – Students will understand the theoretical and experiential foundations of group purpose, development, and dynamics and will apply group counseling methods and skills to the practice of professional counseling.	88%
7. ASSESSMENT – Students will understand principles of testing and measurement and will apply both individual and group methods of assessment and evaluation to their work as professional counselors.	96%
8. RESEARCH AND PROGRAM EVALUATION – Students will understand how research methods, statistical analysis, needs assessment, and program evaluation are conducted and the role of these practices in the counseling profession.	88%
9. COMMUNICATION SKILLS – Students will communicate clearly and effectively, both orally and in writing.	100%

Career Preparation (From Graduate Survey Data)

Statement	Results % Scored “Satisfied or Very Satisfied”
The education prepared me for employment in my field of study.	100%
The academic program provided opportunities to apply learning in practical experiences.	100%
My Internship added value to my program.	100%
The academic program provided critical thinking skills needed to be successful in my professional field.	100%
The academic program provided the communication skills needed in my professional field.	100%
The academic program prepared me to assume the responsibilities of my job.	100%
The degree I earned contributed to my receiving a job offer, promotion, or other career advancement.	100%

2016 Action Plan:

	ACTION	INTERVENTION IMPLEMENTED	RESULTS
1	Students appear to retain concepts rather than facts needed for CPCE. Support fact retention through Comps prep materials and	National task force developed comp prep materials and webinar workshop procedures to be implemented by CES	Materials developed but workshops scheduled for Spring 2019

	workshops.	doctoral students.	
2	Review PC6600 & C6452 Courses for content and LASA Rubric for Alignment	Reviewed courses and LASA made minor refinements	No outcomes analyzed yet.
3	Students lack opportunities to apply career counseling concepts at most internship sites. Integrate constructs into practicum/internship and other courses.	Course shells refined and CAE revised to include career counseling	No outcomes analyzed yet.
4			

AY2016-2017 Program Outcomes Assessment Results:

PO 5 HELPING RELATIONSHIPS - Deliver ethical and effective counseling and consultation services consistent with professional research and practice across a range of settings in a multicultural society.

Measure	Results (% who met or exceeded benchmark)
C6036 LASA	99%
CPCE – Helping Relationships Section Score	70%
CAE (CPE/CEC) – Helping Relationships Section Rating	92%
Supervisor’s Rating Scale – Helping Relationships Section Rating	92%
Student Exit Interview Survey 90% above 3	92%

PO 6 GROUP WORK - Apply methods, skills, and other group approaches in a multicultural society using theories of group counseling, principles of group dynamics, facilitation styles, and direct experiences.

Measure	Results (% who met or exceeded benchmark)
C6438 LASA Rubric	90%
CPCE – Group Work Section Score	86%
CAE (CPE/CEC) – Group Work Section Rating	92%
Supervisor’s Rating Scale – Group Work Section Rating	N/A
Student Exit Interview Survey – 90% with 3 or better	88%