

Argosy University, Northern Virginia Campus CES Program Review 2017-2018

Below are some numbers and statistics related to the Ed.D. Counselor Education and Supervision program on the Northern Virginia Campus. If you have any questions, please contact Dr. Marsha Riggio, Counseling Department Chair at 301-275-4025 or mriggio@argosy.edu.

By The Numbers	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Number of Students Enrolled	22	34	43	43	49
Number of Graduates	4	4	6	9	13
Completion Rates (Completed within 5 years)	28.57%	50%	97%	10%*	35.34%*
Job Placement Rates (within 6 months of graduation)	100%	100%	100%	42%*	89%

*Completion Rates: This includes PT and FT students who have completed the program in the expected timeframe. Job Placement rate is collected nationally based on who responds; campus data reflects 100% response rate.

Race	Students		Faculty		Site Supervisors
White	9	18%	2	40%	N/A
Black/African American	21	43%	3	60%	N/A
Hispanic or Latino	12	25%	0	0%	N/A
Asian	0	0%	0	0%	N/A
Other Pacific Islander	0	0%	0	0%	N/A
American Indian/ Alaskan Native	1	2%	0	0%	N/A
Nonresident Alien	0	0%	0	0%	N/A
2 or More Races	4	8%	0	0%	N/A
Unknown	2	4%	0	0%	N/A
Female	40	81%	1	100%	N/A
Male	9	19%	0	0%	N/A

Achievement of Program Outcome (From Graduate Exit Interview Survey):

Program Outcomes	Results % Scored “Proficient or Exemplary”
The program prepared me to understand and interpret ethical and legal codes for counselors provided by professional counseling associations and to apply an ethical decision making process as needed.	100%

The program prepared me to demonstrate sensitivity to the impact of multicultural issues on the counseling relationship and on treatment by developing and applying therapeutic approaches and techniques that respect multicultural differences and meet multicultural needs.	100%
The program prepared me to identify and apply core theories and research of the nature and needs of individuals at all developmental levels.	100%
The program prepared me to apply core career development theories, assessments, and decision-making models to increase client understanding of career and educational planning and placement.	100%
The program prepared me to use appropriate counseling techniques to engage the client in the interviewing process, to build and maintain rapport, to establish a therapeutic alliance and apply counseling skills appropriately.	100%
The program prepared me to ethically and effectively conduct group counseling and to understand the principles, issues, and dynamics of group work as well as the role of a group counselor.	100%
The program prepared me to identify and employ assessment instruments that would be most helpful in evaluating specific client problems or concerns in a ethically and multiculturally sensitive manner as well as effective use of the DSM for diagnosis and treatment planning.	100%
The program prepared me to use, interpret, and apply various research methods such as qualitative, quantitative, single-case designs, and outcome-based research, statistical analysis, needs assessment, and program evaluation.	100%

Career Preparation (From Graduate Survey Data)

Statement	Results % Scored “Satisfied or Very Satisfied”
The education was a good value.	100%
The education prepared me for employment in my field of study.	100%
The institution has a good reputation in the community.	90%
The institution showed concern for me as an individual.	100%
The academic program provided opportunities to apply learning in practical experiences.	100%
The academic program requirements were clear.	100%
Overall, the quality of instruction was excellent.	100%

Faculty members were knowledgeable in the field they taught.	100%
My internship/externship/practicum added value to my program.	100%
Financial aid counselors helped identify loan, grant and scholarship opportunities.	80%
The software I learned to use has been relevant in my career.	100%
The equipment I learned to use has been relevant in my career.	100%
The institution's library had resources I needed to be successful in my coursework.	100%
The institution's library provided access to resources that have been relevant in my career.	100%
Rate your overall satisfaction with your educational experience.	100%
The academic program provided the critical thinking skills needed to be successful in my professional field.	100%
The academic program provided the quantitative skills needed in my professional field.	100%
The academic program provided the communication skills needed in my professional field.	100%
The academic program prepared me to address multicultural and diversity situations.	100%
The academic program prepared me to function ethically in my professional field.	100%
The academic program prepared me to assume the responsibilities of my job.	100%
The degree I earned contributed to my receiving a job offer, promotion, or other career advancement.	100%
The degree I earned contributed to my receiving licensure/certification/endorsement.	100%
All in all, if you had to do it over again, would you enroll at Argosy University?	90%
Would you recommend this Argosy University program to friends or colleagues?	90%

Results of 2016-2017 Action Plan:

	ACTION	INTERVENTION IMPLEMENTED	RESULTS
1	Examine Advanced Assessment Course. Consider making this a 15 week course and/or having a FT faculty member teach the course. Also, consult with adjunct who typically teaches this course to gain better insight of student challenges.	We obtained feedback from instructors about areas of concern and reviewed this and made adjustment options with faculty. We decided to keep the course a 7.5 week course but changed the instructor to a FT core faculty member.	There has been an increase in students passing the course.
2	Examine Student Teaching Assistant Evaluation by Faculty Supervisor. Determine what faculty are expecting with teaching and if the evaluation question assesses what we are expecting.	We obtained feedback from faculty supervisors about this and reviewed expectations with faculty. Even though the evaluation is made available on our websites via the Training Manual, we decided to formally email the TA and the Faculty member the evaluation at the beginning of the semester.	There has been an increase in performance among TA evaluations.
3	Develop Student Evaluation of Teaching Assistant. We need formalize a process where students evaluate Teaching Assistants.	As a faculty, we decided to give students an evaluation to complete regarding their TA.	We now have data that we can use and share with TAs about their TA experience.

AY2017-2018 Program Outcomes Assessment Results:

PO 1 Counselor Supervision Effectively apply theories and practices of counselor supervision.

Measure	Results (% who met or exceeded benchmark)
C7475 Models of Clinical Supervision Course – Major assignment	100% of students met expectations with a score of 3 or higher.
C7475 Models of Clinical Supervision Course Grade	100% received a grade of B or better in C7475 Models of Clinical Supervision
Comprehensive Exam – Counselor Supervision Question	7 CES students took the exam, 100% passed the supervision question on the 1st attempt
Supervisor’s Rating Scale – Ethics Section Rating	95.3% of students assessed by their site supervisor in this area, met expectations with score of 3 or higher
Student Exit Interview Survey - PO1 Rating	100% of students who responded reported they were proficient or above in this area.

PO 2 Research (Understanding and Applying Qualitative and Quantitative Research)

Apply scientific foundations of counseling and scientific methodology to the design of research and analysis of counseling topics: case material, counselor education and counselor supervision.

Measure	Results (% who met or exceeded benchmark)
R7001 Introduction to Research Methods – Major assignment	96% of students met expectations with a score of 3 or higher.
R7001 Introduction to Research Methods Grade	90% received a grade of B or better in R7001 Introduction to Research Methods
R7031 Quantitative Research Methods Grade	88% received a grade of B or better in R7031 Quantitative Research Methods

R7035 Qualitative Research Methods Grade	100% received a grade of B or better in R7035 Qualitative Research Methods
Comprehensive Exam- Research Question Score	7 CES students took the exam, 100% passed the research question on the 1st attempt
Supervisor's Rating Scale – Research Section Rating	100% of students assessed by their site supervisor in this area, met expectations with score of 3 or higher
Student Exit Interview Survey - PO2 Rating	66% of students who responded reported they were proficient or above in this area.

PO 3 Advanced Practice/Assessment

Effectively apply theory pertaining to the principles and practice of counseling, career development, group work, systems, assessment and consultation.

Measure	Results (% who met or exceeded benchmark)
C7430 Advanced Theory and Practice in CES – Major assignment	100% of students met expectations with a score of 3 or higher.
C7430 Advanced Theory and Practice in CES Course Grade	100% received a grade of B or better in C7430 Advanced Theory and Practice in CES
C7410 Assessment in Counseling Course Grade	100% received a grade of B or better in C7410 Assessment in Counseling
C7433 Advanced Group Counseling Course Grade	100% received a grade of B or better in C7433 Advanced Group Counseling
Comprehensive Exam – Advanced Practice and Assessment Question	7 CES students took the exam, 100% passed the Advanced Practice

	Question and Assessment question on the 1st attempt
Supervisor's Rating Scale – Clinical Skills and Assessment	100% of students assessed by their site supervisor in this area, met expectations with score of 3 or higher
Student Exit Interview Survey - PO3Rating	100% of students who responded reported they were proficient or above in this area.

PO 4 Counselor Education

Effectively apply instructional theory and methods relevant to counselor education.

Measure	Results (% who met or exceeded benchmark)
C7465 Teaching in Higher Education Course – Major assignment	100% of student areas assessed met expectations with score of 3 or higher in all areas.
C7465 Teaching in Higher Education Course Grade	100% received a grade of B or better in C7465 Teaching in Higher Education
Comprehensive Exam – Counselor Education and Teaching and Instruction Question	7 CES students took the exam, 100% passed the Counselor Education and Teaching question on the 1st attempt
Supervisor's Rating Scale – Teaching and Instruction Section Rating	68% of students assessed by their site supervisor in this area, met expectations with score of 3 or higher
Student Exit Interview Survey – PO4 Rating	100% of students who responded reported they were proficient or above in this area.

PO 5 Ethics

Commit to, demonstrate, and engage in ethical practice and ethical decision making strategies in counselor education and supervision, grounded in the ACA Code of Ethics as well as socially responsible practice and living.

Measure	Results (% who met or exceeded benchmark)
C7464 Ethics and Professional Development – Major assignment	92% of student areas assessed met expectations with score of 3 or higher in all areas.
C7464 Ethics and Professional Development Course Grade	92% received a grade of B or better in C7464 Ethics and Professional
Comprehensive Exam - Ethics Section Score	7 CES students took the exam, 100% passed the Ethics question on the 1st attempt
Supervisor’s Rating Scale – Ethics Section Rating	95.3% of students assessed by their site supervisor in this area, met expectations with score of 3 or higher
Student Exit Interview Survey – PO5 Rating	66% of students who responded reported they were proficient or above in this area.

PO 6 Social & Cultural Issues/Multicultural Competence

Demonstrate multicultural awareness, knowledge, and skills with regard to the role of racial, ethnic, and cultural heritage, nationality, socioeconomic status, family structure, age, gender, sexual orientation, religious and spiritual beliefs, occupation, physical, and mental status, local, regional, national, international perspective, and equity issues in counseling practice, counselor education, and supervision.

Measure	Results (% who met or exceeded benchmark)
C7444 Multicultural Issues in CES – Major assignment	100% of student areas assessed met expectations with score

	of 3 or higher in all areas
C7444 Multicultural Issues in CES Course Grade	100% received a grade of B or better in C7444 Multicultural Issues in
Comprehensive Exam - Analysis and Synthesis Score	7 CES students took the exam, 100% passed the Analysis and Synthesis section of the exam rubric
Supervisor's Rating Scale – Multiculturalism Section Rating	100% of students assessed by their site supervisor in this area, met expectations with score of 3 or higher
Student Exit Interview Survey – PO6 Rating	100% of students who responded reported they were proficient or above in this area.

PO 7 Interpersonal Effectiveness

Develop and improve positive relationship skills via effective communication, respect for others, appreciation of diversity and cultural sensitivity, and awareness of their impact on others.

Measure	Results (% who met or exceeded benchmark)
C7480 Counseling Specialty Seminar I & C7481 Counseling Specialty Seminar II – Major assignment	100% of student areas assessed met expectations with score of 3 or higher in all areas for C7480 & C7481
C7480 Counseling Specialty Seminar I & C7481 Counseling Specialty Seminar II Course Grade	100% received a grade of CR in C7480 & C7481
Supervisor's Rating Scale – Overall Supervisor Ratings	100% of students assessed by their site supervisor in this area, met expectations with score of 3 or higher

Student Exit Interview Survey – PO7 Rating	100% of students who responded reported they were proficient or above in this area.
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PO 8 Written and Oral Presentation

Using appropriate media and technology, present counseling information orally and in writing that is concise, organized, well supported, created in a professional manner, and appropriate to the audience.

Measure	Results (% who met or exceeded benchmark)
C7500 Advanced Counseling Practicum & C7482 Counseling Specialty Seminar III – Major assignment	100% of student areas assessed met expectations with score of 3 or higher in all areas for C7500& C7482.
W7000 Advanced Research and Writing Course Grade	79% received a grade of B or better in W7000 Advanced Research and Writing
Comprehensive Exam -- Expression Score	7 CES students took the exam, 100% passed the Expression section of the exam rubric
Comprehensive Exam Overall Pass Rate	100%
Dissertation Defense	100% of students who defended did so with minor revisions or no revisions.
Student Exit Interview Survey – PO8 Rating	100% of students who responded reported they were proficient or above in this area.