Argosy University, Northern Virginia Campus
CMHC Program Review 2017-2018

Below are some numbers and statistics related to the Master of Arts in Clinical Mental Health Counseling program on the Northern Virginia Campus. If you have any questions, please contact Dr. Marsha Riggio, Counseling Department Chair 301-275-4025 or mriggio@argosy.edu.

By The Numbers	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Number of Students Enrolled	126	147	90	73	85
Number of Graduates	40	39	38	24	14
Completion Rates (Completed within 5 years)	40.0%	48.9%	46.7%	40%	36.11%
Job Placement Rates (within 6 months of graduation)	60%	60%	44.4%	29%*	80%

*Completion Rates: This includes PT and FT students who have completed the program in the expected timeframe. Job Placement rate is collected nationally based on who responds.

Current Demographics

Race	Students		Faculty		Site Supervisors
White	14	17%	2	40%	N/A
Black/African American	39	46%	3	60%	N/A
Hispanic or Latino	20	24%	0	0%	N/A
Asian	1	1%	0	0%	N/A
Other Pacific Islander	0	0%	0	0%	N/A
American Indian/ Alaskan Native	0	0%	0	0%	N/A
Nonresident Alien	0	0%	0	0%	N/A
2 or More Races	8	9%	0	0%	N/A
Unknown	3	3%	0	0%	N/A
Female	70	82%	5	100%	N/A
Male	15	18%	0	0%	N/A

Achievement of Program Outcome (From Graduate Exit Interview Survey):

Program Outcomes	Results % Scored "Proficient or Exemplary"
The program prepared me to understand and interpret ethical and legal codes for counselors provided by professional counseling associations and to apply an ethical decision making process as needed.	**100%**
The program prepared me to demonstrate sensitivity to the impact of multicultural issues on the counseling relationship and on treatment by developing and applying therapeutic approaches and techniques that respect multicultural differences and meet multicultural needs.	**100%**
The program prepared me to identify and apply core theories and research of the nature and	**100%**

needs of individuals at all developmental levels.	
The program prepared me to apply core career development theories, assessments, and decision-making models to increase client understanding of career and educational planning and placement.	**100%**
The program prepared me to use appropriate counseling techniques to engage the client in the interviewing process, to build and maintain rapport, to establish a therapeutic alliance and apply counseling skills appropriately.	**100%**
The program prepared me to ethically and effectively conduct group counseling and to understand the principles, issues, and dynamics of group work as well as the role of a group counselor.	**100%**
The program prepared me to identify and employ assessment instruments that would be most helpful in evaluating specific client problems or concerns in a ethically and multiculturally sensitive manner as well as effective use of the DSM for diagnosis and treatment planning.	**100%**
The program prepared me to use, interpret, and apply various research methods such as qualitative, quantitative, single-case designs, and outcome-based research, statistical analysis, needs assessment, and program evaluation.	**100%**

Career Preparation (From Graduate Survey Data)

Statement	Results % Scored "Satisfied or Very Satisfied"
The education was a good value.	**100%**
The education prepared me for employment in my field of study.	**100%**
The institution has a good reputation in the community.	**100%**
The institution showed concern for me as an individual.	**100%**
The academic program provided opportunities to apply learning in practical experiences.	**100%**
The academic program requirements were clear.	**100%**
Overall, the quality of instruction was excellent.	**100%**
Faculty members were knowledgeable in the field they taught.	**100%**
My internship/externship/practicum added value to my program.	**100%**
Financial aid counselors helped identify loan, grant and scholarship opportunities.	**100%**
The software I learned to use has been relevant in my career.	**100%**
The equipment I learned to use has been relevant in my career.	**100%**

The institution's library had resources I needed to be successful in my coursework.	**100%**
The institution's library provided access to resources that have been relevant in my career.	**100%**
Rate your overall satisfaction with your educational experience.	**100%**
The academic program provided the critical thinking skills needed to be successful in my professional field.	**100%**
The academic program provided the quantitative skills needed in my professional field.	**100%**
The academic program provided the communication skills needed in my professional field.	**100%**
The academic program prepared me to address multicultural and diversity situations.	**100%**
The academic program prepared me to function ethically in my professional field.	**100%**
The academic program prepared me to assume the responsibilities of my job.	**100%**
The degree I earned contributed to my receiving a job offer, promotion, or other career advancement.	**66%**
The degree I earned contributed to my receiving licensure/certification/endorsement.	**66%**
All in all, if you had to do it over again, would you enroll at Argosy University?	**100%**
Would you recommend this Argosy University program to friends or colleagues?	**100%**

Results of 2016-2017 Action Plan:

	ACTION	INTERVENTION IMPLEMENTTED	RESULTS
1	Host CPCE / NCE study sessions, specifically for sections that students are not doing well on (i.e., Human Growth and Development, Group Work, Career Development, Assessment, and Research & Program Evaluation)	The faculty team reviewed and are now offering two study sessions a year, this includes on campus and online. Study materials are also posted on the counseling department website.	The results show that the pass rates are the same/improving.

2	Identify how CPCE "pass" scores are being measured.	The faculty met and obtain the standard for measuring the CPCE which is done via CPCE publishers as a national mean. As a campus we allow students to fall one standard deviation below the national mean to pass, not two standard deviations.	We will continue to only allow students to pass the exam if they are within one standard deviation of passing the national mean score.
3	Help students develop study groups and prepare for the CPCE exam.	Study sessions offered included opportunities for students to form study groups with those in attendance.	Students can expect these study sessions and opportunities to develop study groups with other students via these sessions.
4	Determine what site supervisors are expecting with group work and if the site supervisor evaluation group question assesses what we are expecting.	We obtained feedback from site supervisors and reviewed the group question in student evaluation for alignment to program/site.	We agreed that the question was valid. When reaching out to site supervisors, we articulate in this communication that they should only evaluate students on those areas that are applicable. This is also stated in the training manual. The results show that the evaluation scores are the same/improving.

AY2017-2018 Program Outcomes Assessment Results:

PO 1 Professional Orientation and Ethical Practice: Value all aspects of professional functioning, including history, roles, organizational structures, ethical standards, legalities, advocacy, and credentialing

Measure	Results (% who met or exceeded benchmark)
Ethics Course – Major assignment	100% of students met expectations with a score of 3 or higher.
Ethics Course Grade	91% received a grade of B or better in PC6300 Professional and Ethical Issues
Foundations of Mental Health Counseling Major Assignment	96% of students met expectations with a score of 3 or higher.

Foundations of Mental Health Counseling Course Grade	92% received a grade of B or better in PC6106 Foundations of Mental Health Counseling
Comprehensive Exam (CPCE) –Ethics/Identity Section Score	Ethics AUNV CPCE Mean was: **10.51** Ethics CPCE National Mean was: **11.38** Ethics AUNV Mean was above/below the National Mean by: **Below by .87**
Supervisor's Rating Scale – Ethics Section Rating	100% of students assessed by their site supervisor in this area, met expectations with score of 3 or higher
Student Exit Interview Survey - PO1 Rating	100% of students who responded reported they were proficient or above in this area.

PO 2 Social and Cultural Diversity: Apply core theory and research of the cultural context of relationships, issues, and trends in a multicultural and diverse society to the counseling profession

Measure	Results (% who met or exceeded benchmark)
Social and Cultural Diversity Course – Major assignment	100% of students met expectations with a score of 3 or higher.
Social and Cultural Diversity Course Grade	100% received a grade of B or better in PC6515 Cultural Diversity and Advocacy
Comprehensive Exam (CPCE) – Cultural Diversity Section Score	Social and Cultural Diversity AUNV CPCE Mean was: **8.94** Social and Cultural Diversity CPCE National Mean was: **10.30** Social and Cultural Diversity AUNV Mean was above/below the National Mean by: **Below by 1.36**
Supervisor's Rating Scale – Multicultural Section Rating	100% of students assessed by their site supervisor in this area, met expectations with score of 3 or higher
Student Exit Interview Survey - PO2 Rating	100% of students who responded reported they were proficient or above in this area.

PO 3 Human Growth and Development: Interpret and apply core theory and research of the nature and needs of individuals at all developmental levels and in multicultural contexts

Measure	Results (% who met or exceeded benchmark)
Human Growth and Development Course – Major assignment	83% of students met expectations with a score of 3 or higher.

Human Growth and Development Course Grade	83% received a grade of B or better in PC6025 Human Growth and Development
Comprehensive Exam (CPCE) –Human Growth and Development Section Score	Human Growth and Development AUNV CPCE Mean was: **10.22** Human Growth and Development CPCE National Mean was: **11.62** Human Growth and Development AUNV Mean was above/below the National Mean by: **Below by 1.4**
Supervisor's Rating Scale – Human Growth and Development Section Rating	100% of students assessed by their site supervisor in this area, met expectations with score of 3 or higher
Student Exit Interview Survey - PO3Rating	100% of students who responded reported they were proficient or above in this area.

PO 4 Career Development: Apply core theory and research of career development, the psychology of work, and related factors in career planning and decision making.

Measure	Results (% who met or exceeded benchmark)
Career & Lifestyle Development Course – Major assignment	100% of students met expectations with a score of 3 or higher.
Career & Lifestyle Development Course Grade	100% received a grade of B or better in PC6600 Career and Lifestyle Development
Comprehensive Exam (CPCE) -- Career Development Section Score	Career & Lifestyle Development AUNV CPCE Mean was: **8.4** Career & Lifestyle Development CPCE

	National Mean was: **9.38** Career & Lifestyle Development AUNV Mean was above/below the National Mean by: **Below by .98**
Supervisor's Rating Scale – Career Development Section Rating	100% of students assessed by their site supervisor in this area, met expectations with score of 3 or higher
Student Exit Interview Survey – PO4 Rating	100% of students who responded reported they were proficient or above in this area.

PO 5 Helping Relationships: Deliver ethical and effective counseling and consultation services consistent with professional research and practice across a range of settings in a multicultural society.

Measure	Results (% who met or exceeded benchmark)
Counseling Skills I Course – Major assignment	96% of students met expectations with a score of 3 or higher.
Counseling Skills II Course-Major assignment	100% of students met expectations with a score of 3 or higher.
Counseling Skills I Course Grade	96% received a grade of B or better in PC6104 Counseling Skills I
Counseling Skills II Course Grade	100% received a grade of B or better in PC6105 Counseling Skills II
Comprehensive Exam (CPCE) -- Helping Relationships Section Score	Helping Relationship AUNV CPCE Mean was: **10.92** Helping Relationship CPCE National Mean was: **11.94** Helping Relationship AUNV Mean was

	above/below the National Mean by: **Below by 1.02**
Supervisor's Rating Scale – Helping Relationships Section Rating	100% of students assessed by their site supervisor in this area, met expectations with score of 3 or higher
Student Exit Interview Survey – PO5 Rating	100% of students who responded reported they were proficient or above in this area.

PO 6 Group Work: Apply methods, skills, and other group approaches in a multicultural society using theories of group counseling, principles of group dynamics, facilitation styles, and direct experiences.

Measure	Results (% who met or exceeded benchmark)
Group Counseling Course – Major assignment	97% of students met expectations with a score of 3 or higher.
Group Counseling Course Grade	97% received a grade of B or better in PC6505 Group Counseling
Comprehensive Exam (CPCE) -- Group Counseling Section Score	Group Counseling AUNV CPCE Mean was: **9.08** Group Counseling CPCE National Mean was: **10.84** Group Counseling AUNV Mean was above/below the National Mean by: **Below by 1.76**
Supervisor's Rating Scale – Group Counseling Section Rating	85% of students assessed by their site supervisor in this area, met expectations with score of 3 or higher
Student Exit Interview Survey – PO6 Rating	100% of students who responded reported they were proficient or

	above in this area.

PO 7 Assessment: Analyze principles of testing and measurement, and incorporate social, ethical, and cultural factors in both individual and group methods of assessment and evaluation.

Measure	Results (% who met or exceeded benchmark)
Appraisal and Assessment Course – Major assignment	94% of students met expectations with a score of 3 or higher.
Appraisal and Assessment Course Grade	94% received a grade of B or better in PC6525 Appraisal and Assessment
Comprehensive Exam (CPCE) -- Assessment Section Score	Appraisal and Assessment AUNV CPCE Mean was: **9.51** Appraisal and Assessment CPCE National Mean was: **10.63** Appraisal and Assessment AUNV Mean was above/below the National Mean by: **Below by 1.12**
Supervisor's Rating Scale – Assessment Section Rating	89.3% of students assessed by their site supervisor in this area, met expectations with score of 3 or higher
Student Exit Interview Survey – PO7 Rating	100% of students who responded reported they were proficient or above in this area.

PO 8 Research and Program Evaluation: Apply research methods, statistical analysis, needs assessment, and program evaluation to inform ethical and culturally relevant evidence-based practice and to advance the counseling profession.

Measure	Results (% who met or exceeded benchmark)
Research and Program Evaluation Course – Major assignment	100% of students met expectations with a

	score of 3 or higher.
Research and Program Evaluation Course Grade	100% received a grade of B or better in PC6521 Research and Program Evaluation
Comprehensive Exam (CPCE) -- Research and Program Evaluation Section Score	Research and Program Evaluation AUNV CPCE Mean was: **8.76** Research and Program Evaluation CPCE National Mean was: **11.04** Research and Program Evaluation AUNV Mean was above/below the National Mean by: **Below by 2.28**
Supervisor's Rating Scale – Research and Program Evaluation Section Rating	97.6% of students assessed by their site supervisor in this area, met expectations with score of 3 or higher
Student Exit Interview Survey – PO8 Rating	100% of students who responded reported they were proficient or above in this area.