

## Argosy University, Online Campus CMHC Program Review 2017-2018

Below are some numbers and statistics related to the Master of Arts in Clinical Mental Health Counseling program on the AUO Campus. If you have any questions please contact Dr. Amanda Nellis, Program Chair, at 602-301-6670.

<b>By The Numbers</b>	<b>AY2015-2016</b>	<b>AY2016-2017</b>	<b>AY2017-2018</b>
<b>Number of Students Enrolled</b>	112	86	82
<b>Number of Graduates</b>	N/A	N/A	5
<b>Completion Rates</b>	N/A	N/A	50%
<b>Job Placement Rates</b>	N/A	N/A	80%

<b>Race</b>	<b>Students</b>			<b>Faculty</b>		<b>Site Supervisors</b>	
	Female	Male	Non-Specified	Female	Male	Female	Male
<b>White</b>	26 32%	5 6%		4 40%	4 40%	13 54%	6 25%
<b>Black/African American</b>	23 28%	6 7%	1 1%	2 20%		2 8%	2 8%
<b>Hispanic or Latino</b>	3 4%	0 0%				N/A	N/A
<b>Asian</b>	0 0%	0 0%				N/A	N/A
<b>Other Pacific Islander</b>	0 0%	0 0%				N/A	N/A
<b>American Indian/ Alaskan Native</b>	2 2.5%	0 0%				N/A	N/A
<b>Nonresident Alien</b>	0 0%	0 0%				N/A	N/A
<b>2 or More Races</b>	11 13%	3 4%				N/A	N/A
<b>Unknown</b>	2 2.5%	0 0%				N/A	1 5%

**Achievement of Program Outcome (From Graduate Exit Interview Survey):**

<b>Program Outcomes</b>	<b>Unsatisfactory</b>	<b>Emerging</b>	<b>Proficient</b>	<b>Exemplary</b>
The program prepared me to understand and interpret ethical and legal codes for counselors provided by professional counseling associations and to apply an ethical decision making process as needed.	0%	0%	11%	89%
The program prepared me to demonstrate sensitivity to the impact of multicultural issues on the counseling relationship and on treatment by developing and applying therapeutic approaches and techniques that respect multicultural differences and meet multicultural needs.	0%	0%	22%	78%
The program prepared me to identify and apply core theories and research of the nature and needs of individuals at all developmental levels.	0%	0%	11%	89%
The program prepared me to apply core career development theories, assessments, and decision-making models to increase client understanding of career and educational planning and placement.	0%	0%	56%	44%
The program prepared me to use appropriate counseling techniques to engage the client in the interviewing process, to build and maintain rapport, to establish a therapeutic alliance and apply counseling skills appropriately.	0%	0%	22%	78%
The program prepared me to ethically and effectively conduct group counseling and to understand the principles, issues, and dynamics of group work as well as the role of a group counselor.	0%	0%	33%	67%
The program prepared me to identify and employ assessment instruments that would be most helpful in evaluating specific client problems or concerns in an ethically and multiculturally sensitive manner as well as effective use of the DSM for diagnosis and treatment planning.	0%	0%	22%	78%
The program prepared me to use, interpret, and apply various research methods such as qualitative, quantitative, single-case designs, and outcome-based research, statistical analysis, needs assessment, and program evaluation.	0%	0%	67%	33%

**Career Preparation (From Graduate Survey Data):**

<b>Statement</b>	<b>% Scored "Satisfied or Very Satisfied"</b>
The education prepared me for employment in my field of study.	100%
The academic program provided opportunities to apply learning in practical experiences.	100%

My Internship added value to my program.	<b>100%</b>
The academic program provided critical thinking skills needed to be successful in my professional field.	<b>100%</b>
The academic program provided the communication skills needed in my professional field.	<b>100%</b>
The academic program prepared me to assume the responsibilities of my job.	<b>100%</b>
The degree I earned contributed to my receiving a job offer, promotion, or other career advancement.	<b>80%</b>
Currently employed in their field of study or related field. %	<b>80%</b>
How many attempts did it take to pass the licensure exam?	<b>N/A</b>

**RESULTS OF 2016 ACTION PLAN:**

**Action 1:** Improve the percentage of students who make a grade of B- or better on the PC6505-NAC Group Counseling LASA.

**Intervention Implemented:** Core faculty developed and implemented specific teaching concepts designed to align with the CACREP standards measured on the LASA. Faculty implemented these concepts throughout the course, with the focus on early exposure of these concepts within the course.

**Results:** There is a 33% improvement since previous academic year.

**Action 2:** Increase core faculty resources to align with CACREP standards for the percentage of credit hours delivered by core faculty.

**Intervention Implemented:** Conducted extensive faculty search process and hired one, well-qualified core faculty member who also serves as Director of Training.

**Results:** Improvement in the percentage of credit hours delivered by core faculty.

**AY2016-2017 Program Outcomes Assessment Results:**

**PO 1 Professional Orientation and Ethical Practice:** Value all aspects of professional functioning, including history, roles, organizational structures, ethical standards, legalities, advocacy, and credentialing

<b>Measure</b>	<b>Results</b> (% who met or exceeded benchmark)
Ethics Course – Major Assignment	92%
Ethics Course Grade	92%
Foundations of Mental Health Counseling Major Assignment	100%
Comprehensive Exam (CPCE) –Ethics/Identity Section Score	88%
Clinical Application Examination (CAE) – Professional Orientation and Ethical Practice PO Score	N/A
Supervisor’s Rating Scale – Ethics Section Rating	100%
Student Professional Disposition Evaluation – Ethics Section	100%

Alumni Employer Survey – Ethics Rating	N/A
Student Exit Interview Survey - PO1 Rating	N/A

**PO 2** Social and Cultural Diversity; Apply core theory and research of the cultural context of relationships, issues, and trends in a multicultural and diverse society to the counseling profession

<b>Measure</b>	<b>Results</b> (% who met or exceeded benchmark)
Social and Cultural Diversity Course – Major Assignment	83%
Social and Cultural Diversity Course Grade	100%
Comprehensive Exam (CPCE) – Cultural Diversity Section Score	63%
Clinical Application Examination (CAE) – Social and Cultural Diversity PO Score	N/A
Supervisor’s Rating Scale – Multicultural Section Rating	100%
Student Professional Disposition Evaluation – Multicultural Section Rating	100%
Alumni Employer Survey – Social and Cultural Diversity Rating	N/A
Student Exit Interview Survey - PO2 Rating	N/A

**PO 3** Students will interpret and apply core theory and research of the nature and needs of individuals at all developmental levels and in multicultural contexts.

<b>Measure</b>	<b>Results</b> (% who met or exceeded benchmark)
Human Growth and Development Course – Major Assignment	96%
Human Growth and Development Course Grade	96%
Comprehensive Exam (CPCE) –Human Growth and Development Section Score	50%
Clinical Application Examination (CAE) – Human Growth & Development PO Score	N/A
Supervisor’s Rating Scale – Human Growth and Development Section Rating	100%
Student Professional Disposition Evaluation – Human Growth and Development Section Rating	100%
Alumni Employer Survey – Human Growth & Development Rating	N/A
Student Exit Interview Survey - PO3Rating	N/A

**PO 4** Students will apply core theory and research of career development, the psychology of work, and related factors in career planning and decision-making.

<b>Measure</b>	<b>Results</b> (% who met or exceeded benchmark)
Career & Lifestyle Development Course – Major Assignment	100%
Career & Lifestyle Development Course Grade	100%
Comprehensive Exam (CPCE) -- Career Development Section Score	88%
Clinical Application Examination (CAE) – Career Development PO Score	N/A
Supervisor’s Rating Scale – Career Development Section Rating	N/A
Student Professional Disposition Evaluation – Career Development Section Rating	100%
Alumni Employer Survey – Career Rating	N/A
Student Exit Interview Survey – PO4 Rating	N/A

**PO 5** Students will deliver ethical and effective counseling and consultation services consistent with professional research and practice across a range of settings in a multicultural society.

<b>Measure</b>	<b>Results</b> (% who met or exceeded benchmark)
Counseling Skills I Course – Major Assignment	91%
Counseling Skills II Course-Major Assignment	77%
Counseling Skills I Course Grade	94%
Counseling Skills II Course Grade	95%
Comprehensive Exam (CPCE) -- Helping Relationships Section Score	100%
Clinical Application Examination (CAE) – Helping Relationships PO Score	N/A
Supervisor’s Rating Scale – Helping Relationships Section Rating	100%
Student Professional Disposition Evaluation – Helping Relationships Section Rating	100%
Alumni Employer Survey – Helping Relationships Rating	N/A
Student Exit Interview Survey – PO5 Rating	N/A

**PO 6** Students will apply methods, skills, and other group approaches in a multicultural society using theories of group counseling, principles of group dynamics, facilitation styles, and direct experiences.

<b>Measure</b>	<b>Results</b> (% who met or exceeded benchmark)
Group Counseling Course – Major Assignment	96%
Group Counseling Course Grade	92%
Comprehensive Exam (CPCE) -- Group Counseling Section Score	88%
Clinical Application Examination (CAE) – Group Work PO Score	N/A
Supervisor’s Rating Scale – Group Counseling Section Rating	100%
Student Professional Disposition Evaluation – Group Counseling Section Rating	100%
Alumni Employer Survey – Group Counseling Rating	N/A
Student Exit Interview Survey – PO6 Rating	N/A

**PO 7** Students will analyze principles of testing and measurement, and incorporate social, ethical, and cultural factors in both individual and group methods of assessment and evaluation.

<b>Measure</b>	<b>Results</b> (% who met or exceeded benchmark)
Appraisal and Assessment Course – Major Assignment	100%
Appraisal and Assessment Course Grade	100%
Comprehensive Exam (CPCE) -- Assessment Section Score	88%
Clinical Application Examination (CAE) – Assessment and Diagnosis PO Score	N/A
Supervisor’s Rating Scale – Assessment Section Rating	100%
Student Professional Disposition Evaluation – Assessment Section Rating	100%
Alumni Employer Survey – Assessment Rating	N/A
Student Exit Interview Survey – PO7 Rating	N/A

**PO 8** Students will apply research methods, statistical analysis, needs assessment, and program evaluation to inform ethical and culturally relevant evidence-based practice and to advance the counseling profession.

<b>Measure</b>	<b>Results</b> (% who met or exceeded benchmark)
Research and Program Evaluation Course – Major Assignment	79%
Research and Program Evaluation Course Grade	79%
Comprehensive Exam (CPCE) -- Research and Program Evaluation Section Score	88%

Clinical Application Examination (CAE) – Research and Program Evaluation PO Score	N/A
Supervisor’s Rating Scale – Research and Program Evaluation Section Rating	N/A
Student Professional Disposition Evaluation – Research and Program Evaluation Section Rating	100%
Alumni Employer Survey – Research and Program Evaluation Rating	N/A
Student Exit Interview Survey – PO8 Rating	N/A

**Clinical Mental Health Specialty Standards:**

<b>Measure</b>	<b>Results</b> (% who met or exceeded benchmark)
Foundations of Mental Health Counseling Course Grade	100%
PC712 Diagnosis & Treatment of Behavioral & Emotional Disorders Course Grade	76%
Substance Abuse Counseling Course Grade	100%
Counseling Skills II Course Grade	95%
PC6803-NAC Trauma Impact & Counseling Course Grade	100%
Overall pass rate for PC6417-Counseling Internship II	N/A
PC712 Diagnosis & Treatment of Behavioral & Emotional Disorders LASA Assignment (Major Assignment)	76%
PC6900- Substance Abuse Counseling Required Assignment (RA)	95%
Supervisor’s Rating Scale –Overall Rating	100%
Student Professional Disposition Evaluation – Overall Rating	100%
Rating PC6105-Counseling Skills II Required Assignment (RA)	77%
PC6803 – Trauma Impact Counseling LASA Assignment (Major Assignment)	100%
CPCE – Overall Pass Score	88%
Clinical Application Examination (CAE) – Overall Pass Score	N/A