

Argosy University, Chicago Campus CMHC Program Review 2017-2018

To support program quality and integrity, Argosy University, Chicago’s Master of Arts in Clinical Mental Health Counseling program undergoes annual program reviews. Below are some statistics, findings, interventions and outcomes related to those reviews. If you have any questions, please contact Dr. Gary Koch, Counseling Department Chair at 312-777-7694 or gkoch@argosy.edu.

MACC/CMHC

By The Numbers	2015-2016	2016-2017	2017-2018
Number of Students Enrolled	82	51	37
Number of Graduates	18	23	15
Completion Rates	44%	60.81%	56.52%
Job Placement Rates	32.5	50%	80%

Race	Students		Faculty		Site Supervisors	
White	6	16.2%	4	80%	11	55%
Black/African American	23	62.2%	1	20%	7	35%
Hispanic or Latino	0	0	0	0	2	10%
Asian	1	2.7%	0	0	0	0
Other Pacific Islander	0	0	0	0	0	0
American Indian/ Alaskan Native	0	0	0	0	0	0
Nonresident Alien	0	0	0	0	0	0
2 or More Races	5	13.5%	0	0	0	0
Unknown	2	5.4%	0	0	0	0
Gender						
Female	30	81.1%	1	20%	17	85%
Male	7	18.9%	4	80%	3	15%

Achievement of Program Outcome MACC/CMHC (From Graduate Exit Interview Survey):

Program Outcomes	Results % Scored “Proficient or Exemplary”
The program prepared me to understand and interpret ethical and legal codes for counselors provided by professional counseling associations and to apply an ethical decision making process as needed.	75%
The program prepared me to demonstrate sensitivity to the impact of multicultural issues on the counseling relationship and on treatment by developing and applying therapeutic approaches and techniques that respect multicultural differences and meet multicultural needs.	100%

The program prepared me to identify and apply core theories and research of the nature and needs of individuals at all developmental levels.	100%
The program prepared me to apply core career development theories, assessments, and decision-making models to increase client understanding of career and educational planning and placement.	100%
The program prepared me to use appropriate counseling techniques to engage the client in the interviewing process, to build and maintain rapport, to establish a therapeutic alliance and apply counseling skills appropriately.	100%
The program prepared me to ethically and effectively conduct group counseling and to understand the principles, issues, and dynamics of group work as well as the role of a group counselor.	100%
The program prepared me to identify and employ assessment instruments that would be most helpful in evaluating specific client problems or concerns in an ethically and multiculturally sensitive manner as well as effective use of the DSM for diagnosis and treatment planning.	75%
The program prepared me to use, interpret, and apply various research methods such as qualitative, quantitative, single-case designs, and outcome-based research, statistical analysis, needs assessment, and program evaluation.	75%

AY2017-2018 Program Outcomes Assessment Results MACC/CMHC:

PO 1 Professional Orientation and Ethical Practice: Value all aspects of professional functioning, including history, roles, organizational structures, ethical standards, legalities, advocacy, and credentialing

Measure	Results (% who met or exceeded benchmark)
Ethics Course – Major assignment	75%
Ethics Course Grade	100%
Foundations of Mental Health Counseling Major Assignment	100%
Comprehensive Exam (CPCE) –Ethics/Identity Section Score	60%
Supervisor’s Rating Scale – Ethics Section Rating	100%
Student Exit Interview Survey - PO1 Rating	75%

PO 2 Social and Cultural Diversity; Apply core theory and research of the cultural context of relationships, issues, and trends in a multicultural and diverse society to the counseling profession

Measure	Results (% who met or exceeded benchmark)
Social and Cultural Diversity Course – Major assignment	80%
Social and Cultural Diversity Course Grade	100%

Comprehensive Exam (CPCE) – Cultural Diversity Section Score	53%
Supervisor’s Rating Scale – Multicultural Section Rating	100%
Student Exit Interview Survey - PO2 Rating	100%

PO 3 Students will interpret and apply core theory and research of the nature and needs of individuals at all developmental levels and in multicultural contexts.

Measure	Results (% who met or exceeded benchmark)
Human Growth and Development Course – Major assignment	100%
Human Growth and Development Course Grade	100%
Comprehensive Exam (CPCE) –Human Growth and Development Section Score	53%
Supervisor’s Rating Scale – Human Growth and Development Section Rating	100%
Student Exit Interview Survey - PO3Rating	100%

PO 4 Students will apply core theory and research of career development, the psychology of work, and related factors in career planning and decision-making.

Measure	Results (% who met or exceeded benchmark)
Career & Lifestyle Development Course – Major assignment	100%
Career & Lifestyle Development Course Grade	100%
Comprehensive Exam (CPCE) -- Career Development Section Score	60%
Supervisor’s Rating Scale – Career Development Section Rating	96%
Student Exit Interview Survey – PO4 Rating	100%

PO 5 Students will deliver ethical and effective counseling and consultation services consistent with professional research and practice across a range of settings in a multicultural society.

Measure	Results (% who met or exceeded benchmark)
Counseling Skills I Course – Major assignment	100%
Counseling Skills II Course-Major assignment	84.6%
Counseling Skills I Course Grade	100%
Counseling Skills II Course Grade	92.3%

Comprehensive Exam (CPCE) -- Helping Relationships Section Score	73%
Supervisor's Rating Scale – Helping Relationships Section Rating	96%
Student Exit Interview Survey – PO5 Rating	100%

PO 6 Students will apply methods, skills, and other group approaches in a multicultural society using theories of group counseling, principles of group dynamics, facilitation styles, and direct experiences.

Measure	Results (% or exceeded benchmark)
Group Counseling Course – Major assignment	100%
Group Counseling Course Grade	100
Comprehensive Exam (CPCE) -- Group Counseling Section Score	53%
Supervisor's Rating Scale – Group Counseling Section Rating	100
Student Exit Interview Survey – PO6 Rating	100%

PO 7 Students will analyze principles of testing and measurement, and incorporate social, ethical, and cultural factors in both individual and group methods of assessment and evaluation.

Measure	Results (% who met or exceeded benchmark)
Appraisal and Assessment Course – Major assignment	71.4%
Appraisal and Assessment Course Grade	71.4%
Comprehensive Exam (CPCE) -- Assessment Section Score	67%
Supervisor's Rating Scale – Assessment Section Rating	88%
Student Exit Interview Survey – PO7 Rating	75%

PO 8 Students will apply research methods, statistical analysis, needs assessment, and program evaluation to inform ethical and culturally relevant evidence-based practice and to advance the counseling profession.

Measure	Results (% who met or exceeded benchmark)
Research and Program Evaluation Course – Major assignment	87.5%
Research and Program Evaluation Course Grade	100%
Comprehensive Exam (CPCE) -- Research and Program Evaluation Section Score	47%
Supervisor’s Rating Scale – Research and Program Evaluation Section Rating	100%
Student Exit Interview Survey – PO8 Rating	75%

Clinical Mental Health Specialty Standards:

Measure	Results (% who met or exceeded benchmark)
Foundations of Mental Health Counseling Course Grade	100%
Abnormal Psychology Course Grade	100%
Substance Abuse Counseling Course Grade	100%
Counseling Skills II Course Grade	92.3%
Overall pass rate for PC6415-Counseling Internship II	100%
PC 6003-Abnormal Psychology Required Assignment (RA)	87.5%
PC6900- Substance Abuse Counseling Required Assignment (RA)	73%
Supervisor’s Rating Scale –Overall Rating	90%
RatingPC6105-Counseling Skills II Required Assignment (RA)	84.6%

2017-18 CMHC Action Plan Results:

1. Ethics grade: Improved; Discuss possible interventions with instructor.
2. CPCE/COMPS: Ethics, Diversity, HG&ED, Career, Help Rel, Group, Assessment, Research: Since numerous sections were below the benchmark the department chair will request the VPAA approve the department’s ability to mandate that all students who fail the CPCE be required to take the free Comprehensive Exam Preparation course. The department chair will ensure that multiple practice examinations are given for each section of the CPCE. This plan will be shared with the Comprehensive Exam Preparation course leader/instructor. Results: All sections were below the benchmark: there were insufficient CES students to conduct the Comp Prep course. There was a transition to a new VPAA.

2018-19 CMHC Action Plan:

1. CPCE/COMPS: The department chair will request the VPAA approve the department's ability to mandate that all students who fail the CPCE be required to take the free Comprehensive Exam Preparation course; the national prep course is due to be available by Spring 2019.
2. The department chair will discuss the CPCE shortcomings with all faculty, core and adjuncts, in a Fall 2018 department meeting to ensure that multiple practice examinations are given for each section of the CPCE. Discussion will be conducted to brainstorm additional solutions.