

# Argosy University

**Name of College: Counseling, Psychology & Social Sciences**

**Name of Program: Counseling Psychology (MA)**

**Assessment Year: 2016-2017**

To support program quality and integrity, Argosy University’s Master of Arts in Counseling Psychology program undergoes annual assessment reviews. Below are some statistics, findings, interventions and outcomes related to those reviews. If you have any questions, please contact Dr. Joffrey Suprina, Dean at [jsuprina@argosy.edu](mailto:jsuprina@argosy.edu).

By The Numbers	2015-2016	2016-2017	2017-2018
<b>Number of Students Enrolled</b>	210	218	182
<b>Completion Rates</b>	83.75%	85.34%	86.35%

Race	Total # of Students	%
<b>White</b>	62	34%
<b>Black/African American</b>	47	26%
<b>Hispanic or Latino</b>	9	5%
<b>Asian</b>	14	8%
<b>Other Pacific Islander</b>	1	0.5%
<b>American Indian/ Alaskan Native</b>	2	1%
<b>Nonresident Alien</b>	0	0%
<b>2 or More Races</b>	26	14%
<b>Unknown</b>	21	12%
Gender		
<b>Female</b>	139	76%
<b>Male</b>	43	24%

**Achievement of Program Outcomes (From Graduate Exit Interview Survey):**

Program Outcomes	Results % Scored “Proficient or Exemplary”
<b>Outcome # 1: Psychological Theory and Practice</b> Competency 1 – Assessment and Skills: Formulate assessments of psychological functioning and apply therapeutic intervention strategies when working with individuals, couples, families, and groups, toward the development of optimal mental health.	88%
Competency 2 – Theory: Interpret and apply psychological and developmental theories to therapeutic intervention strategies.	92%

Competency 3 – Writing: Employ appropriate media and technology when presenting information orally and in writing, so that the presentation is concise, organized, well supported, professional, and appropriate to the audience	92%
<b>Outcome 2: Research</b> Analyze research and translate research findings for improvement of counseling psychology services using statistics and program evaluation methods	92%
<b>Outcome 3: Interpersonal Effectiveness &amp; Prof. Development:</b> Competency 1: Apply active listening communication skills in interpersonal scenarios to establish empathetic relationships.	73.82%
Competency 2: Analyze the importance of effective nonverbal communication skills in interpersonal relationships.	77.40%
Competency 3: Solicit and utilize feedback to build and maintain interpersonal relationships.	64.84%
Competency 4: Utilize effective communication and relationships skills in order to promote the growth of others and effect change.	72.07%
<b>Outcome 4: Ethics:</b> Using the American Counseling Association’s Standards of Practice or the American Psychological Association’s Ethical Code, as well as local state law as it applies to the behavior of mental health professionals, identify ethical dilemmas and apply ethical decision-making strategies while engaging in professional activities.	72.98%
<b>Outcome 5: Diversity:</b> Competency 1– Multicultural Skills: Provide assessment, counseling, and consultation services by applying psychological and multicultural theories and research to diverse populations, and modifying interventions as needed to work effectively with diverse clients.	86%
Competency 2 – Multicultural Awareness: Examine personal values and biases, reflect on personal beliefs, and understand how they impact work with clients and interpersonal relationships with others.	88%
Competency 3 – Multicultural Knowledge: Assess the complexity of cultural issues in the field of counseling psychology and apply appropriate cultural/diversity theories in developing interpersonal relationships with clients and others.	82%

**Results of AY2016 Action Plan:**

	<b>ACTION</b>	<b>INTERVENTION IMPLEMENTED</b>	<b>RESULTS</b>
1	Differentiate between Internship I and Internship II reviews	The Evaluations included a designation of Internship Course level to better differentiate scores	Allowed data to be analyzed by internship and thus developmental process refining scores.

**AY2016-2017 Program Outcomes (PO) Assessment Results:**

**PO 3: Interpersonal Effectiveness & Prof. Development:**

Competency 1: Apply active listening communication skills in interpersonal scenarios to establish empathetic relationships.

Competency 2: Analyze the importance of effective nonverbal communication skills in interpersonal relationships.

Competency 3: Solicit and utilize feedback to build and maintain interpersonal relationships.

Competency 4: Utilize effective communication and relationships skills in order to promote the growth of others and effect change.

<b>Measure</b>	<b>Program Benchmark</b>	<b>Results</b> (% who met or exceeded benchmark)
Signature Assignment in PC6104	85% with 3 or better	<b>87.41%</b>
Signature Assignment in PC6105		<b>94.02%</b>
CPCE – Helping Skills Section Score	85% passing exam question on 1 <sup>st</sup> attempt	<b>77.14%</b>
Supervisor’s Rating Scale – Helping Skills Section Rating	85% with 3 or better	<b>82.31%</b>
Student Exit Interview Survey - Rating PO3-Competency 1	90% above 3 Rating	<b>73.82%</b>
Student Exit Interview Survey - Rating PO3-Competency 2		<b>77.4%</b>
Student Exit Interview Survey - Rating PO3 - Competency 3		<b>64.84%</b>
Student Exit Interview Survey - Rating PO3- Competency 4		<b>72.07%</b>

**PO4: Ethics:** Using the American Counseling Association’s Standards of Practice or the American Psychological Association’s Ethical Code, as well as local state law as it applies to the behavior of mental health professionals, identify ethical dilemmas and apply ethical decision-making strategies while engaging in professional activities.

<b>Measure</b>	<b>Program Benchmark</b>	<b>Results</b> (% who met or exceeded benchmark)
Signature Assignment in PC6300	85% with 3 or better	<b>92.63%</b>
CPCE – Ethics & Professional Development Section Score	85% passing exam question on 1 <sup>st</sup> attempt	<b>81.05%</b>
Supervisor’s Rating Scale – Ethics Section Rating	85% with 3 or better	<b>69.94%</b>
Student Exit Interview Survey - Rating PO4	90% above 3 Rating	<b>72.98%</b>

