

Argosy University
Name of College: College of Education
Name of Program: Curriculum & Instruction (EdD)
Assessment Year: 2016-2017

To support program quality and integrity, Argosy University's Doctoral of Education in Curriculum & Instruction program undergoes annual assessment reviews. Below are some statistics, findings, interventions and outcomes related to those reviews. For further details, contact Dr. Heather Welzant, Dean of the College of Education at jwelzant@argosy.edu.

By The Numbers	2015-2016	2016-2017	2017-2018
Annual Enrollment (Total Headcount)	57	77	65
Annual Enrollment Demographics: Race and/or Ethnicity			
White	4	3	5
Black/African American	50	70	55
Hispanic or Latino	1	1	3
Asian	0	0	0
Other Pacific Islander	0	0	0
American Indian/Alaskan Native	0	0	0
Two or More Races	0	1	1
Unknown	2	2	1
Gender			
Female	46	63	53
Male	11	14	12

Achievement of Program Outcomes:

Benchmark for Program = 90% (% of students who attain proficient/exemplary scores on relevant component of assignment).

**Table 1:
AY2016-2017 Program Outcomes Assessment Results:**

Program Outcomes	Results % of students who scored “Proficient” or “Exemplary”
Outcome Four: <u>Self-Assessment</u> Candidates were assessed via E7462 Signature Assignment 1 at the Mastery Level for Final Proficiency. Goal: 90% of candidates will earn a 3 or better on 1-4 scale based on the assessment rubric. Total number of students assessed: 19	95%
Outcome Five: <u>Collaboration with Community</u> Candidates were assessed via E7422 Signature Assignment 1 at the Mastery Level for Final Proficiency Goal: 90% of candidates will earn a 3 or better on 1-4 scale on the assessment rubric Total number of students assessed: 17	97%

Closing the Loop:

AY2016-2017 results met and exceeded benchmarks so no action plan needed to be implemented. We will continue to monitor the trends.