

Argosy University

Name of College: Health Sciences

Name of Program: Dental Hygiene (AS)

Assessment Year: 2016-17

Accrediting Body: Commission on Dental Accreditation (CODA)

To support program quality and integrity, Argosy University's Dental Hygiene program undergoes annual assessment reviews. Below are some statistics, findings, interventions and outcomes related to those reviews. For further details, contact Debra Arver, Program Chair, Dental Hygiene at darver@argosy.edu

By The Numbers	2015-2016	2016-2017	2017-2018
Annual Enrollment (Total Headcount)	163	173	168
Annual Enrollment Demographics: Race and/or Ethnicity			
White	129	128	124
Black/African American	12	13	17
Hispanic or Latino	2	5	6
Asian	14	21	18
American Indian/Alaskan Native	1	0	0
Two or More Races	3	4	2
Unknown	2	2	1
Gender			
Female	151	157	154
Male	12	16	14
Annual Graduation (Total Headcount)			
Number of graduates in a given year	37	36	36
*Completion Rate (% of Students Entering Program xx Years Ago Who Graduated as of Reporting Date)	86% 43 admitted 37 graduated	78% 46 admitted 36 graduated	90% 40 admitted 36 graduated

*According to the requirements of the accrediting agency.

**Achievement of Program Outcomes:
AY2016-17 Program Outcomes Assessment Results**

PO2.1 Outcome Statement: The dental hygiene graduate will be able to perform population based activities that apply community dental health principles to prevent disease and promote health.

Program Goal: 100% of students must score 75% or better on the signature assignment of the Capstone.

Measure	Results (% who met or exceeded benchmark)
Capstone Assignment in DEN236 Dental Hygiene V	100% of students received a 75% or better on the signature assignment in the Capstone paper.

PO 3.1 Outcome Statement: The dental hygiene graduate will be able to demonstrate effective communication skills, respect for others, an awareness of the impact of ones actions on others and a commitment to lifelong learning.

Program Goal: 100% of students must score an average score of 75% on the Special Needs Paper in DEN205.

Measure	Results (% who met or exceeded benchmark)
Students were assessed via the signature assignment (LASA) at <i>Mastery Level</i> in (DEN 205 DH IV/Special Needs)	100% of the students received a score of 75% or better.

Closing the Loop:

Student results on the outcomes assessed in AY16-17 have met and exceeded benchmarks, so no action plan needed to be implemented. Details of the AY15-16 action plan are provided below.

Results of AY2015-16 Action Plan

	PLANNED ACTION AND RATIONALE	ACTION TAKEN	RESULTS
1	Students need more opportunities to present to others outside their class and to respond to questions from outside the program participants. When students only present to their classmates they	More presentation opportunities added to select courses.	Students report on the IDEA survey of feeling more self-assured when presenting and appreciate the need to fully understand what

	often lose the opportunity to use critical thinking skills to test their knowledge and ability to demonstrate their interpersonal communication skills.		they are presenting to their audience.
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