

Argosy University
Name of College: Health Sciences
Name of Program: Diagnostic Medical Sonography, General
Assessment Year: 2016-17

To support program quality and integrity, Argosy University’s Diagnostic Medical Sonography, (General) program undergoes annual assessment reviews. Below are some statistics, findings, interventions and outcomes related to those reviews. For further details, contact Jennifer Zafke, Program Chair, at jzafke@argosy.edu

NOTE:

The Argosy University, Twin Cities’ Associate of Applied Science in Diagnostic Medical Sonography is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Joint Review Committee on Education in Diagnostic Medical Sonography (JRC-DMS).

- For attrition data, see the JRC outcomes that we are required to post on our website (<https://www.argosy.edu/locations/twin-cities/health-sciences-1/associate-of-applied-science-in-diagnostic-medical-sonography-ultrasound>). The JRC does not collect graduation rate data, but it does collect attrition data, which is included.
- Job Placement data is included in the Employment Summary Reports near the bottom of the same page.
- Credential Success rates for all specialty boards are also included.

*By The Numbers	2015-2016	2016-2017	2017-2018
Annual Enrollment (Total Headcount)	189	200	206
Annual Enrollment Demographics: Race and/or Ethnicity			
White	162	174	167
Black/African American	3	5	13
Hispanic or Latino	10	8	5
Asian	9	11	14
Two or More Races	2	2	6
Gender			
Female	176	187	196
Male	13	13	10

*The enrollment numbers noted above are for the DMS program as a whole and include students enrolled in both concentrations (Echocardiography & General).

Achievement of Program Outcomes:

Table 1:

Outcome 2B: Follow oral and written prescribed instructions to carry out analytical procedures

Goal: 90% of students will earn a 3 or better on 1-4 scale on their Patient Scenario.

Measure	Results (% who met or exceeded benchmark)
Students were assessed via LASA at Mastery Level in DMS280 Comprehensive Review : Patient Scenario	Result: 100 % of students scored 3 or better.

Outcome 4A: Exhibit positive relationship skills via effective communication, respect for others, and awareness of their impact on others. The graduate must be able to demonstrate professional conduct and acceptance of constructive criticism.

Goal: 90% of students will earn a 3 or better on 1-4 scale on their Final Clinical Evaluation

Measure	Results (% who met or exceeded benchmark)
Students were assessed via LASA at the Mastery Level in DMS290-300: Final Clinical Evaluation	100 % of students scored 3 or better.

Closing the Loop:

AY2016-2017 results met and exceeded benchmarks so no action plan needed to be implemented. AY2015-2016 closing the loop details are provided below.

Results of AY2015-16 Action Plan

	PLANNED ACTION AND RATIONALE	ACTION TAKEN	RESULTS
1	A review of the course success rates for courses taken during the first two semesters reflected lower than desired success rates in DMS115 Abdomen I course.	DMS115 Abdomen I course was restructured and leveled at what is determined to be more appropriate for	The current course success rates have improved from 61.1% (lab) in 2015-16 to 81.9% in 2016-17 and

		students just beginning to learn to scan.	in lecture from 62.5% to 83.1% in 2016-17.
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