

Argosy University
Name of College: College of Education
Name of Program: Higher and Postsecondary Education (EdD)
Assessment Year: 2016-2017

To support program quality and integrity, Argosy University’s Doctor of Education in Higher and Postsecondary program undergoes annual assessment reviews. Below are some statistics, findings, interventions and outcomes related to those reviews. For further details, contact Dr. Heather Welzant, Dean of the College of Education at jwelzant@argosy.edu.

By The Numbers	2015-2016	2016-2017	2017-2018
Annual Enrollment (Total Headcount)	183	148	130
Annual Enrollment Demographics: Race and/or Ethnicity			
White	48	30	24
Black/African American	94	87	84
Hispanic or Latino	15	13	8
Asian	9	8	5
Other Pacific Islander	4	1	1
American Indian/Alaskan Native	1	0	1
Two or More Races	5	4	4
Unknown	7	5	3
Gender			
Female	124	98	85
Male	59	50	45

Achievement of Program Outcomes:

Benchmark for Program = 80% (% of students who attain proficient/exemplary scores on relevant component of assignment).

Table 1:
AY2016-2017 Program Outcomes Assessment Results:

Program Outcomes Assessed	Measure	Results % of students who scored “Proficient” or “Exemplary”
Outcome Two. Effective Communication Identify audiences,	Students were assessed via Dispositional Assessment	86%

<p>assess information provided, interpret needs, and present relevant information using appropriate written, oral, and listening skills and media to meet the needs of the situation.</p>	<p>at the performance Level in: E7042 Transforming Practice in HPSE</p> <p>Goal: 80% of students will earn a 3 or better on 1-4 scale, ranging from rarely/unsatisfactory to consistently/exemplary on E7042 Dispositional Assessment rubric.</p> <p>Total number of students assessed: 28</p>	
<p>Outcome Four: Interpersonal Effectiveness Develop individual and group interpersonal skills to improve and foster participation and interaction critical for achieving individual and group goals.</p>	<p>Candidates were assessed via Signature Assignment 2 at the Skills/Performance Level in: E7038 Leading & Managing Higher Post-Secondary Institutions</p> <p>Goal: 80% of students will earn a 3 or better on 1-4 scale on E7038 Signature Assignment 2 rubric.</p> <p>Total number of students assessed: 48</p>	<p style="text-align: center;">90%</p>

Closing the Loop:

AY2016-2017 results met and exceeded benchmarks so no action plan needed to be implemented.