

Argosy University
Name of College: Health Sciences
Name of Program: Histotechnology (AAS)
Assessment Year: 2016-17

To support program quality and integrity, Argosy University’s Histotechnology program undergoes annual assessment reviews. Below are some statistics, findings, interventions and outcomes related to those reviews. For further details, contact Program Chair, Joyce Sohrabian at jsohrabian@argosy.edu.

By The Numbers	2015-2016	2016-2017	2017-2018
Annual Enrollment (Total Headcount)	14	11	13
Annual Enrollment Demographics: Race and/or Ethnicity			
White	26	27	29
Black/African American	1	3	1
Hispanic or Latino	1	1	2
Two or More Races	1	2	
Unknown	1		1
Gender			
Female	23	31	33
Male	9	6	8
Program Completion Rate			
Completion Rate is an average of three consecutive years of students who complete their final half of the program		83%	
National Accrediting Agency for Clinical Laboratory Sciences (NAACLS) Benchmark for completion rate is 70%			
Program Job Placement Rate			
Job Placement Rate is an average of three consecutive years of graduates who found employment and/or continued their education within one year of graduation		100%	
Licensure Pas Rate			
Licensure Pass Rate is an average of three consecutive years of graduates taking the Board of Certification exam within one year of graduation.		96%	
National Accrediting Agency for Clinical Laboratory Sciences (NAACLS) Benchmark for pass rate is 70%			

Achievement of Program Outcomes:

PO3.1: Demonstrate the skills, attributes and behaviors necessary to function as an effective health care provider and as a member of the professional medical community.

Program Goal: 95% of histology students will earn an average of 3 or better [1-4] on all 8 aspects of communication on the Professionalism/Communication portion of the Clinical Training Rubric for HTT290 Clinical Training.

Table 1:

Measure	Results
<p>Students were assessed via the Clinical Training Rubric at the Mastery level in HTT290 Clinical Training. On completion of Clinical Training, students are evaluated by the laboratory supervisor on all 8 aspects of communication outlined in the clinical training rubric. Ten students were evaluated by ten different supervisors at ten different clinical training sites and in each case, the results met the benchmark. This lead credibility and validity of the rubric and the performance of students.</p>	<p>100% of students received a 3 or better <u>Mean Score: 3.2</u></p>

Closing the Loop:

Results of AY2016-2017 Action Plan

	PLANNED ACTION AND RATIONALE	ACTION TAKEN	RESULTS
1	<p>The LEAN process, a team approach to lab work, was introduced in 2015. This introduction had a positive effect on student assessment abilities however there was an unexpected adverse consequence as well. There was a slight deficiency in microtomy speed which ultimately lowered grades in</p>	<p>Lab lesson plans include a balance of the LEAN process as well as traditional timed microtomy assignments.</p>	<p>Students were assessed via LASA at Mastery Level in HTT260 Techniques in problem Solving Program Goal: 75% of students must score 3 [1-4] on part A of the microtomy grading rubric for representative section</p>

<p>part A of the microtomy grading rubric. The action plan to address this concern the is to continue the LEAN process as part of the lab lesson plan but supplement it with traditional timed microtomy assignments. The goal is to preserve the benefits associated with LEAN and increase microtomy speed which will positively effect microtomy quality or part A.</p>		<p>Result: 90 % of students received a 3 or better on the Capstone. <u>Mean score: 3.9</u></p>
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