

# Argosy University

**Name of College: Graduate School of Business & Management**

**Name of Program: Human Resource Management (MS)**

**Assessment Year: 2016-2017**

To support program quality and integrity, Argosy University's Master of Science in Human Resource Management program undergoes annual assessment reviews. Below are some statistics, findings, interventions and outcomes related to those reviews. For further details, contact Stuart Sigman, Ph.D., Dean, Graduate School of Business and Management, at [ssigman@argosy.edu](mailto:ssigman@argosy.edu).

<b>By The Numbers</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>
<b>Annual Enrollment</b>	237	228	239
<b>Annual Enrollment Demographics: Race and/or Ethnicity</b>			
American Indian or Alaska Native	4	3	6
Asian	5	5	8
Black or African American	110	107	122
Hispanic	11	9	10
Hispanic or Latino	19	28	23
Native Hawaiian or Other Pacific Islander	7	7	14
Nonresident Alien	1		1
Race/ Ethnicity Unknown	8	5	5
Two or more races	2	6	8
White	70	58	42
<b>Gender</b>			
Female	187	174	188
Male	47	54	47
Not specified	3	--	4

**Achievement of Program Outcomes:**

**Benchmark for Program:** The signature assignment criteria have four performance levels for each measure: unsatisfactory, emerging, proficient, and exemplary. The goal of GSBM is for 75% of students to attain either the proficient or exemplary level in both core and concentration courses, and 95% in the capstone course.

**AY2016-2017 Program Outcomes Assessment Results:**

Program Outcomes	Results % of students who scored “Proficient” or “Exemplary” in MS6510 (core course) and MS6900 (capstone course)
Outcome Four: Critical Thinking	
<ul style="list-style-type: none"> <li>• MS6510 Motivation, Compensation, and Rewards (core course)</li> </ul>	95%
<ul style="list-style-type: none"> <li>• MS6900 The Functional Contribution to Organizations Success (capstone course)</li> </ul>	95%

**Closing the Loop:**

Student results on the outcomes assessed in AY16-17 have met and exceeded benchmarks, so no action plan needed to be implemented. Details of the AY15-16 action plan are provided below.

**Results of AY2015-2016 Action Plan**

	PLANNED ACTION AND RATIONALE	ACTION TAKEN	RESULTS
1	Remap the MSHRM program to align with Argosy’s Institutional Learning Objectives and expectations for student learning.	Completed the remapping process through feedback from faculty and the Program Review Team.	Program Outcomes were revised to ensure better alignment with Institutional Learning Outcomes, and implementation through course objectives and signature assignments. (See item 2 below.)
3	Develop rubrics for assessment of student learning consistent with the newly stated Program Items (see item 1 above).	New rubrics have been developed to align with the restated Program Outcomes (see item 1 above). Half of the rubrics have been	Data will be collected and analyzed beginning at the end of Fall 2018.

		installed in assessment courses and data are being collected in Fall 2018. The remaining rubrics will be inserted in courses for Summer 2019.	
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