

Argosy University
Name of College: Arts and Sciences
Name of Program: Information Technology (AS)
Assessment Year: 2016-2017

To support program quality and integrity, Argosy University's AS in Information Technology program undergoes annual assessment reviews. Below are some statistics, findings, interventions and outcomes related to those reviews. For further details, contact Stuart Sigman, Dean of the College of Art and Sciences, at ssigman@argosy.edu.

By The Numbers	2015-2016	2016-2017	2017-2018
Annual Enrollment	264	217	339
Annual Enrollment Demographics: Race and/or Ethnicity			
American Indian or Alaska Native	2	4	5
Asian	5	5	13
Black or African American	86	73	95
Hispanic	18	17	27
Hispanic or Latino	5	5	12
Native Hawaiian or Other Pacific Islander	4	3	2
Race/ Ethnicity Unknown	7	6	9
Two or more races	--	3	4
White	137	101	172
Gender			
Female	86	76	180
Male	177	141	154
Not specified	1	--	5

Achievement of Program Outcomes:

Benchmark for Program: The signature assignment criteria have four performance levels for each measure: unsatisfactory, emerging, proficient, and exemplary. The goal of the program is for 65% of students to attain either the proficient or the exemplary level in core courses.

AY2016-2017 Program Outcomes Assessment Results:

Program Outcomes	Results % of students who scored “Proficient” or “Exemplary”*
Outcome One: Values	89%
Outcome Two: Problem solving within IT and Business	85%
Outcome Four: Foundational knowledge of Information Technology	95%
** IT Leadership and Management	89%

*Based on multiple courses: IST101: Information Technology Foundations I; IST102: Information Technology Foundations II; IST211: Ethics and IT Governance

** Although the ASIT program does not specifically include an outcome related to IT Leadership and Management, the students do take some of the same courses as those in the BSIT. Data are presented to show that ASIT students achieve the benchmark for an outcome not specifically assigned to their program of study.

Closing the Loop:

Results of AY2015-2016 Action Plan

	PLANNED ACTION AND RATIONALE	ACTION TAKEN	RESULTS
1	Based on previous year’s data, strengthen content of assignment in IST241: Security Fundamentals for coverage of Program Outcome 1: Values in IST241.	Revised signature assignment to include letter of recommendation to management that addresses an ethics issue.	Students scored above the benchmark in Program Outcome 1: Values- Ethics.
2	Create a rubric that can be used to assess student learning across multiple courses. Previous analyses showed that rubrics were tied to the particulars of each assignment, and did not lend themselves to easy tracking of the progression of learning from one course to another.	A new assessment rubric was established in 2018 improved measures of, and alignment with, Program Outcomes.	Rubric will be deployed in Fall 2018 on student works submitted in academic year 2017-2018 data. Results will be filed as part of the 2017-2018 assessment.

