

Argosy University
Name of College: Arts and Sciences
Name of Program: Information Technology (BS)
Assessment Year: 2016-2017

To support program quality and integrity, Argosy University's BS in Information Technology program undergoes annual assessment reviews. Below are some statistics, findings, interventions and outcomes related to those reviews. For further details, contact Stuart Sigman, Ph.D., Dean, College of Arts and Sciences, at ssigman@argosy.edu.

By The Numbers	2015-2016	2016-2017	2017-2018
Annual Enrollment	261	254	270
Annual Enrollment Demographics: Race and/or Ethnicity			
American Indian or Alaska Native	1	3	4
Asian	8	16	10
Black or African American	89	89	100
Hispanic	16	14	14
Hispanic or Latino	8	13	23
Native Hawaiian or Other Pacific Islander	15	14	13
Race/ Ethnicity Unknown	11	8	5
Two or more races	2	1	3
White	111	96	98
Gender			
Female	78	80	78
Male	183	174	191
Not specified	--	--	1

Achievement of Program Outcomes:

Benchmark for Program: The signature assignment criteria have four performance levels for each measure: unsatisfactory, emerging, proficient, and exemplary. The goal of the program is for 65% of students to attain either the proficient or exemplary level in core courses.

AY2016-2017 Program Outcomes Assessment Results:

Program Outcomes	Results % of students who scored “Proficient” or “Exemplary”*
Outcome One: Values	74%
Outcome Two: Problem Solving within IT and Business	80%
Outcome Four: Application of Knowledge of Information Technology	81%
Outcome Five: IT Leadership and Management	71%

*Based on multiple courses: IST101: Information Technology Foundations I; IST102: Information Technology Foundations II; IST211: Ethics and IT Governance

Closing the Loop: Results of AY2015-2016 Action Plan

	PLANNED ACTION AND RATIONALE	ACTION TAKEN	RESULTS
1	Based on previous year’s data, strengthen content of assignment in IST241: Security Fundamentals for coverage of Program Outcome 1: Values in IST241.	Revised signature assignment to include letter of recommendation to management that addresses an ethics issue.	Students scored above the benchmark in Program Outcome 1: Values-Ethics.
2	Redesign IST353: Data Recovery and Business Continuity to measure Program Outcomes at the mastery level.	Course content was modified, including the creation of an assignment that focuses on an incident response plan.	New content and assignments have been inserted into IST353; data will be collected for analysis in academic year 2018-2019.
3	Due to duplication of content in IST495: Career Preparation and Professional Portfolio and IST499: Information Technology Capstone, remove former course from the program	Technical content related to the field of Information Technology was added to lectures; assignments were modified so that students are required to apply	New content and assignments have been placed in IST499. Data are being collected for analysis in academic year 2018-2019.

	of study and enhance the latter to achieve student mastery of all Program Outcomes and overall professional preparation.	knowledge and skills to real-world cases, rather than provide rote recitation of learning.	
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