

**Argosy University**  
**Name of College: Health Sciences**  
**Name of Program: Medical Assisting (AAS)**  
**Assessment Year: 2016-17**

To support program quality and integrity, Argosy University’s Medical Assisting program undergoes annual assessment reviews. Below are some statistics, findings, interventions, and outcomes related to those reviews. For further details, contact Program Chair, Gail Spiegelhoff at [gspiegelhoff@argosy.edu](mailto:gspiegelhoff@argosy.edu).

<b>By The Numbers</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>
<b>Annual Enrollment (Total Headcount)</b>	35	27	30
<b>Annual Enrollment Demographics: Race and/or Ethnicity</b>			
<b>White</b>	24	20	23
<b>Black/African American</b>	4	1	2
<b>Hispanic or Latino</b>	4	5	5
<b>Two or More Races</b>	2	1	
<b>Gender</b>			
<b>Female</b>	32	27	30
<b>Male</b>	3		
<b>Job Placement Rates (% of graduates who Accepted a Position within 60 months of Graduation)</b>	92.8% from 2012-2016 The Medical Assisting Education Review Board (MAERB) requires 5-year average for reporting.		

**Achievement of Program Outcomes:**

**Table 1:**  
**Learning Outcome # 3A: Apply administrative office skills by competently performing clerical functions of the medical office using the electronic and/or paper medical record**

**Program Goal:** 80% of students must score a 3 (1-4 scale rubric) or better on the Clinical Training Interpersonal Effectiveness final evaluation

<b>Measure</b>	<b>Results</b> (% who met or exceeded benchmark)
Students were assessed via signature assignment (LASA) at Mastery Level in MED290 Clinical Training.	100% of students received a 3 or better on the Clinical Training Interpersonal Effectiveness final evaluation.

### Closing the Loop:

AY2016-2017 results met and exceeded benchmarks so no action plan needed to be implemented. AY2015-2016 closing the loop details are provided below.

### Results of AY2015-16 Action Plan

	<b>PLANNED ACTION AND RATIONALE</b>	<b>ACTION TAKEN</b>	<b>RESULTS</b>
1	<p>PO3B. Students will demonstrate the ability to perform billing procedures using the electronic and/or paper medical record.</p> <p><b>Finding:</b> Some administrative duties were not performed at every Clinical Training site, resulting in insufficient data from AY15-16. Change needed to be made to assess all students prior to clinical placement.</p>	<p>Evaluation of PO 3B at the mastery level was moved to MED280 Medical Assisting III from the MED290 course for more complete assessment of administrative skills</p>	<p>Continue to monitor results</p>