

**Argosy University**  
**Name of College: College of Arts and Sciences**  
**Name of Program: Psychology (AA)**  
**Assessment Year: 2016-2017**

To support program quality and integrity, Argosy University's AA in Psychology Program undergoes annual assessment reviews. Below are some statistics, findings, interventions and outcomes related to those reviews. For further details, contact Stuart Sigman, Ph.D., [ssigman@argosy.edu](mailto:ssigman@argosy.edu), Dean of the College of Arts and Sciences at Argosy University.

<b>By The Numbers</b>	<b>FY2015-2016</b>	<b>FY2016-2017</b>	<b>FY2017-2018</b>
<b>Annual Enrollment (Total Headcount)</b>	2438	2216	2761
<b>Annual Enrollment Demographics: Race and/or Ethnicity</b>			
<b>White</b>	1164	1046	1299
<b>Black/African American</b>	785	746	934
<b>Hispanic</b>	192	166	261
<b>Hispanic or Latino</b>	96	90	96
<b>Asian</b>	14	9	15
<b>Other Pacific Islander</b>	62	49	49
<b>American Indian/Alaskan Native</b>	44	49	51
<b>Two or More Races</b>	7	7	8
<b>Unknown</b>	72	54	48
<b>Gender</b>			
<b>Female</b>	1877	1739	2108
<b>Male</b>	547	467	630

**Achievement of Program Outcomes (Reporting in Academic Year Reference):**

**Benchmark for Program = 65%** (% of students who attain proficient/exemplary scores on relevant component of assignment).

**Table 1:  
AY2016-2017 Program Outcomes Assessment Results:**

<b>Program Outcomes</b>	<b>Results</b> % of students who scored “Proficient” or “Exemplary” in PSY381 Abnormal Psychology
Outcome One: <b>Critical Thinking</b>	<b>51%</b>
Outcome Two: <b>Research</b>	<b>54%</b>

**Closing the Loop:  
Results of AY2016-2017 Action Plan**

	<b>PLANNED ACTION AND RATIONALE</b>	<b>ACTION TAKEN</b>	<b>RESULTS</b>
1	Students in the AA program demonstrated expected progress from the Introductory to the Reinforcement level of study for Critical Thinking, though they fell short of the benchmark by the time they reached the Reinforcement level. Deficits in academic writing skills make it difficult to evaluate the results of the Critical Thinking assessment. The faculty determined that students need more support in using scholarly resources to inform their views and express cogent arguments. Student ability to compare and contrast multiple theories and research findings is a skill vital to both academic and professional success.	Students will take a new academic writing sequence that prepares them to write scholarly papers and express arguments.	The courses are still in development, and implementation is anticipated for fall 2019.

2	Students in the AA program demonstrated expected progress from the Introductory to the Reinforcement level of study for Research, though they fell short of the benchmark by the time they reached the Reinforcement level. The faculty determined that students need more support and practice employing statistical analysis and interpreting research findings.	Statistics and research methods courses will be revised to include additional behavioral science examples and applications.	The courses are still in development, and implementation is anticipated for fall 2019.
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