

**Argosy University**  
**Name of College: College of Arts and Sciences**  
**Name of Program: Psychology (BA)**  
**Assessment Year: 2016-2017**

To support program quality and integrity, Argosy University's BA in Psychology Program undergoes annual assessment reviews. Below are some statistics, findings, interventions and outcomes related to those reviews. For further details, contact Stuart Sigman, PhD, [ssigman@argosy.edu](mailto:ssigman@argosy.edu), Dean of the College of Arts and Sciences at Argosy University.

<b>By The Numbers</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>
<b>Annual Enrollment (Total Headcount)</b>	6815	5523	4631
<b>Annual Enrollment Demographics: Race and/or Ethnicity</b>			
<b>White</b>	3108	2468	2008
<b>Black/African American</b>	2115	1772	1514
<b>Hispanic</b>	440	363	360
<b>Hispanic or Latino</b>	481	398	345
<b>Asian</b>	68	65	60
<b>Other Pacific Islander</b>	136	111	87
<b>American Indian/Alaskan Native</b>	104	91	73
<b>Two or More Races</b>	78	87	78
<b>Unknown</b>	278	163	104
<b>Gender</b>			
<b>Female</b>	5299	4345	3646
<b>Male</b>	1489	1160	968

**Achievement of Program Outcomes:**

**Benchmark for Program = 65%** (% of students who attain proficient/exemplary scores on relevant component of assignment).

**Table 1:  
AY2016-2017 Program Outcomes Assessment Results:**

<b>Program Outcomes</b>	<b>Results</b> % of students who scored “Proficient” or “Exemplary” in PSY492 Advanced General Psychology (Capstone)
Outcome One: <b>Critical Thinking</b>	<b>60%</b>
Outcome Two: <b>Research</b>	<b>62%</b>

**Closing the Loop:  
Results of AY2016-2017 Action Plan**

	<b>PLANNED ACTION AND RATIONALE</b>	<b>ACTION TAKEN</b>	<b>RESULTS</b>
1	Previously observed gaps in academic writing skills make it difficult to evaluate the results of the Critical Thinking assessment. The faculty determined that students need more support in using scholarly resources to inform their views and express cogent arguments. Student ability to compare and contrast multiple theories and research findings is a skill vital to both academic and professional success.	Students will take a new academic writing sequence that prepares them to write scholarly papers and express arguments.	The courses are still in development, and implementation is anticipated for fall 2019.
2	Students need more support and practice employing statistical analysis and interpreting research findings.	Statistics and research methods courses will be revised to include additional behavioral science examples and applications.	The courses are still in development, and implementation is anticipated for fall 2019.