

**Argosy University
 College of Creative Arts and Design
 Set & Exhibit Design Bachelor of Science Assessment Review
 FY17 (2016-2017)**

To support program quality and integrity, the Hollywood campus of the College of Art and Design’s Set & Exhibit Design bachelor program undergoes annual assessment reviews. Below are some statistics, findings, interventions and outcomes related to those reviews. If you have any questions, please contact Dr. Melinda Lester, Senior Director of Institutional Effectiveness at 714-338-4211 or mlester@aii.edu.

By The Numbers		FY16	FY17	FY18
Annual Enrollment		5	4	3
Annual Enrollment Demographics: Race and/or Ethnicity				
American Indian or Alaska Native				
Asian		1	1	1
Black or African American			1	
Hispanic/Latino		1	2	
Native Hawaiian or Other Pacific Islander				
Race and Ethnicity Unknown				
Two or more races				
White		3		2
Gender				
Female		1	2	2
Male		4	2	1
Annual Graduation (Total Headcount)		13	4	1
Completion Rate - (Expected program length = 12 quarters or 132 weeks)	On Time – % of students who completed the program within 100% of the expected program length.	12.1%	31.8%	21.1%
	150% – % of students who completed the program within 150% of the expected program length.	22.9%	27.3%	11.5%
	200% – % of students who completed the program within 200% of the expected program length.	32.5%	40.6%	22.9%
Job Placement (Headcount of Students Available)		12	4	N/A*
Job Placement Rates (% of Students who accepted a position within 6 months of graduation)		25.0%	25.0%	N/A*

*Not Yet Reported

FY17 Achievement of Program Outcomes

The annual review process includes direct and indirect assessments, with rubrics, tests, surveys and metrics used to measure the success of the Student Learning Outcomes (SLOs) for each program. The categories included herein to compile the results are *Mostly Successful*, *Needs Improvement*, *Not Successful* and *Insufficient or No Data*.

The category of “*Mostly Successful*” required the program or department to have the majority of their goals achieved (75% and above). The category of “*Needs Improvement*” was indicated where 50-74% of the program goals showed some success. The “*Not Successful*” category was indicated when a program goal was not meeting the success rate indicated in the Criteria for Success for that SLO at 49% or below. “*Insufficient Data*” was indicated when there was not enough information about the program goal to make a decision about the overall goal. This would include not having enough graduates, a newer program at the campus, or results not reported.

S	Mostly Successful - Combined scores at 75% and above	NI	Needs Improvement - Combined scores at 50-74%	N	Not Successful – Combined scores 49% and below	ND	No Data
----------	--	-----------	---	----------	--	-----------	----------------

Outcome 1. Basic Skills – Graduates will demonstrate the ability to implement design principles that can be practically applied to current industry standards.

Measure	Criteria for Success	# Students Assessed	Results
1a. Portfolio Review: Faculty developed scoring rubrics (end of program and two at appropriate points during the program).	Assessment results should average a 3.5 on a scale of 1.0 – 5.0 on appropriate components of the portfolio assessment.	4	4.7

Outcome 2. Process Skills – Graduates will demonstrate how products work and how they are manufactured. Design products that accommodate the capabilities and the needs of the intended user population.

Measure	Criteria for Success	# Students Assessed	Results
2a. Portfolio Review: Faculty developed scoring rubrics (end of program and two at appropriate points during the program).	Assessment results should average a 3.5 on a scale of 1.0 – 5.0 on appropriate components of the portfolio assessment.	4	4.0

Outcome 3. Technology and Production – Graduates will select and use appropriate industrial design tools, software, materials and techniques.

Measure	Criteria for Success	# Students Assessed	Results
3a. Portfolio Review: Faculty developed scoring rubrics (end of program and two at appropriate points during the program).	Assessment results should average a 3.5 on a scale of 1.0 – 5.0 on appropriate components of the portfolio assessment.	4	3.9

Outcome 4. Communication – Graduates will demonstrate the ability to articulate the vision behind their creative work and explain and promote their solutions. Model the interdependence of content and visual expression and evaluate and critique their ideas.

Measure	Criteria for Success	# Students Assessed	Results
4a. Portfolio Review: Faculty developed scoring rubrics (end of program and two at appropriate points during the program).	Assessment results should average a 3.5 on a scale of 1.0 – 5.0 on appropriate components of the portfolio assessment.	4	4.5
4b. PAC Committee feedback	85% of PAC committee feedback indicates that student work is appropriate.	N/A	ND

Outcome 5. Professional Practice – Graduates will exhibit professionalism through their comprehension and application of ergonomic research, intellectual property law, social responsibility, marketing strategies, project management and the team dynamic.

Measure	Criteria for Success	# Students Assessed	Results
5a. Portfolio Review: Faculty developed scoring rubrics (end of program and two at appropriate points during the program).	Assessment results should average a 3.5 on a scale of 1.0 – 5.0 on appropriate components of the portfolio assessment.	4	4.4
5b. Internship evaluation of students	90% of internship evaluations will demonstrate that students have acquired the appropriate knowledge, skills, and behaviors.	2	95%

Closing the Loop: Results of FY17 Action Plan and Use of Results

Outcome	Main Issue	Action Taken	Results of Action Taken
4	Program Advisory Committee (PAC) meetings have not been held this year.	<p>A new process for holding PAC meetings a minimum of once a year was established.</p> <p>Working closely with the faculty and students, the campus will ensure they are being supported within their learning environment.</p> <p>Schedule PAC meetings, throughout the year, to have industry assess the programs.</p>	<p>PAC experts have been invited to review student work in earlier courses. Tours to local industry professional locations have also helped to bring professionals to the students.</p>
	<p>Improve Retention</p> <p>Being a small program, the students in the program need to be supported to assure they are able to persist in the courses through graduation.</p>	<p>Retention rates have fluctuated over the past few years from 63.8% to 61.4% to 72.9%.</p> <p>With the BrightSpace modules being implemented, more specific information will be available to track students issues and needs.</p> <p>Additionally, faculty in-service training on the modules and the importance of availability will be implemented.</p>	<p>With the introduction of BrightSpace modules in the student information system, the faculty training on updating their course shells in a timely basis has helped with this issue.</p>